



ACADEMIC CATALOG



Academic Catalog 2015-2016

Institute for Biblical Studies and Ministry Development

Academic Catalog January 1, 2015 – December 31, 2016

Notice of Non-discriminatory Policy as to Students

Christian Bible Institute & Seminary admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The College does not discriminate on the basis of race, color, sex, national or ethnic origin in the administration of any of its policies or programs.

Terms of Catalog Use

This catalog is effective for the 2015-2016 academic years. The information in this catalog accurately represents Christian Bible Institute & Seminary at the time of publication. However, CBIS reserves the right to make changes in policies, procedures, faculty, curriculum, and costs.

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

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Dr. Tony V. Lewis, President

PRESIDENT'S ADDRESS

The Philosophy of CBIS is to provide our students with a kind of training which has been designed:

To impart the Revelation Knowledge of the Word of God, in a simple and a practical way, in order to enlighten and enrich the students spiritually; to impart the Anointing of the Holy Spirit, which is so vital and essential to fulfill the task of reaching the whole world with the Gospel; and to minister to the needs of the people with the power of the Holy Spirit.

The Theoretical Contents of the Degree Courses offered by CBIS adequately cover all the essential Biblical Doctrines and Principles, which would challenge and motivate the students to maintain the highest spiritual standards, both in their personal lives and in their ministry, without violating the Word of God. The Highlights and the Unique Features of the curriculum of CBIS is that the Courses are written in a very simple and a practical way. This segment of the curriculum has been designed and plugged into the overall curriculum to facilitate the Spiritual, Leadership and Church Growth. Numerous comments have been received about the impact that these Courses have had both in the personal lives and in the ministry of thousands of servants of God.

It is my conviction and firm belief that every prospective student of CBIS, regardless of their background and calling, will find all the course materials provided by CBIS, in the curriculum of various degree programs, very relevant, meaningful, practical and challenging, in preparing them to achieve their ministry goals, with great success, optimizing the use of spiritual and material resources which are available to them, in order to extend the Kingdom of God, in a historic and an unprecedented way, facing the challenges of today!

Sincerely,

Tony V. Lewis Ph.D.
President & Founder

THE SEMINARY

It is the purpose of Christian Bible Institute & Seminary to:

- (1) Provide a systematic and practical Bible education for any believer.
- (2) Help prepare believers for ministries through the local church. Areas of concentration include Biblical Studies, Pastoral Studies, Evangelism and Missions, Christian Education, and Christian Counseling.
- (3) Encourage and revitalize those currently in the ministry through an invigorating exposure to God's Word.
- (4) Make a quality, Biblical education affordable and user-friendly for every off-campus student.
- (5) Grant degrees of recognition for achievement in various levels of Bible education.

Brief History:

Christian Bible Institute & Seminary was founded in 2007 in Spring, Texas by Dr. Tony V Lewis. Since that time CBIS has had numerous graduates, some of whom are very well known in the Christian community. CBIS currently has over 60 students enrolled in its Degree Programs. It is the desire of CBIS to provide quality and affordable biblical training.

As A CBIS Graduate You Will Be:

1. A proven self-starter
2. A proven self-learner
3. Passionate about education
4. Passionate about the Bible
5. Grounded in Bible basics
6. Faithful steward with God's money

In short, the CBIS graduate will be equipped to serve the church, the Lord, His children and His 'soon-to-be' children.

PHILOSOPHY OF EDUCATION

It is the purpose of Christian Bible Institute & Seminary to contribute to the development of our students in the areas of Christian character, academic skills, subject mastery, Biblical understanding, and practical wisdom.

We believe that Christian character and practical wisdom are best achieved through a cooperative effort with the local church. Academic skills and subject mastery are accomplished through clear explanation and responsive repetition, such as that found in our workbooks. There is no beneficial understanding apart from a Biblical understanding (Eph. 4:17-24). Our entire curriculum is written from a Biblical viewpoint.

We firmly believe that conclusions about life and reality must be based on the Word of God above all other experience and research.

We believe study methods should be individualized (You study to show thyself approved...), and if at all possible, directed by the pastor/teacher (II Tim 2:15; 2).

We believe the product of higher education should be a Christian servant, skilled in the Word of God, trained in an area of service, and able to effectively use his education to the glory of God.

Statement of Faith

1. We believe the Bible is the inspired, inerrant, infallible, authoritative Word of God and is the all sufficient rule in matters of faith and practice.
2. We believe in the historical accuracy of all Biblical accounts including: special creation as it occurred during six literal days, the existence of Adam and Eve as the progenitors of all people, the fall and resultant divine curse on creation, and the worldwide flood.
3. We believe in the triune God, existing in three persons: Father, Son, and Holy Spirit. These three are co-eternal and co-equal from all eternity, each with distinct personalities but of one essence. God is sovereign, unchangeable and perfect in all His attributes. He is worthy of honor, adoration, and obedience.
4. We believe Jesus Christ is the Son of God, born miraculously of a virgin, sinless in His humanity, and complete in His deity as the second person in the Trinity. His

suffering and literal death was a substitutionary sacrifice for the sin of the world. He was buried and rose again bodily and ascended into heaven.

5. We believe that man is totally depraved and salvation from the eternal penalty of sin is provided solely by the grace of God through personal faith in His person and work.

6. We believe in the personal work of the Holy Spirit which includes conviction of sin, regeneration of sinners, and indwelling believers.

7. We believe that Satan is a fallen angel, the archenemy of God and man, the unholy god of this world, for whom the place of eternal punishment was prepared, where all who die outside of Christ shall be confined in conscious torment for eternity.

8. We believe in the bodily return of Christ to establish His literal eternal Kingdom.

RECOGNITION & ACCREDITATION

TO INSURE ITS RELIGIOUS FREEDOM CHRISTIAN BIBLE INSTITUTE & SEMINARY, INC. IS NOT ACCREDITED BY AN ACCREDITING AGENCY RECOGNIZED BY THE UNITED STATES SECRETARY OF EDUCATION.

Christian Bible Institute & Seminary, Inc. is a registered business in good standing with the Florida Secretary of State. Christian Bible Institute & Seminary, Inc. has been granted legal authority in the State of Florida to issue certificates, diplomas, and degrees of a religious nature.

Apostille and authentication services will be available to U.S. citizens and foreign nationals for documents used overseas.

Christian Bible Institute & Seminary, Inc. is member of the following religious agencies:

A Certified Member of the American Association of Higher Education
Accredited by the National Association of Private Theological Institutions
Accredited by the Apostolic Council on Biblical Education
A Certified Member of the National Bible College Association
A Certified Member of the Apostolic Council of Educational Accountability
Accredited by the Accrediting Commission for Biblical Higher Education
National Christian Counselors Association (Certified Academic Institute)
The American Association of Christian Therapist (Certified Academic Institute)
A Certified Member of International Federation of Christian Chaplains
A Certified Member of International Association of Christian Counseling Professionals
Associate Member of Christian Counselors of Texas
A Member of the National Anger Management Association
A Certified Member of the Biblical Coaching Alliance

A number of fully accredited schools have accepted students with credits and/or degrees from CBIS. For a list of schools that have accepted CBIS students in the past, please call our offices. Transference of credit cannot be guaranteed as all credit transfers are at the discretion of the accepting institution

The Board of Regents of Christian Bible Institute & Seminary, Inc. have decided that the Seminary will not seek American Regional Accreditation from any of the Big Six Regional Accrediting Associations.

Degrees awarded by Christian Bible Institute & Seminary, Inc. are legal in that they represent the completion of a prescribed course of study. The Board of Regents of Institute & Seminary, Inc. has decided that the Seminary will not seek American Regional Accreditation from any of the Big Six Regional Accrediting Associations.

Reasons:

Regional Accreditation is a "Voluntary Process" that is not required of Religious Schools. A Regionally Accredited Degree is required for Teachers in all States and for Some State and Federal Situations. The vast majority (our opinion) of traditional employers does not require that an employee have a degree from a Regionally Accredited School. Ministers and Religious workers do not need a degree from a Regionally Accredited School. Individuals in Business for themselves or employed in most Trades and in many professions do not need a Regionally Accredited Degree. Individuals in today's world have sufficient information resources to evaluate programs, schools and universities without depending on the "opinions" of accrediting associations.

REGIONAL ACCREDITING ASSOCIATIONS DO NOT GUARANTEE the quality of a school, its programs or acceptability of the Degree by any other school or employer.

Regional Accrediting Associations:

1. Do not require Regionally Accredited Schools to accept transfer students from other Regionally Accredited Schools
2. Do not require Regionally Accredited Schools to accept transfer credits from other Regionally Accredited Schools
3. Do not require all classes to be taught by full Professors instead of Teaching Assistants or Graduate Students
4. Do not require all grading to be done by full Professors instead of Teaching Assistants or Graduate Students
5. Have little or no respect for International Degrees
6. Try to dictate hiring practices & attempt to influence guidelines for faculty selection and interfere with Academic Freedom on many levels

7. Demand a Standing Library, which is not practical or necessary for a Cyber University
8. Regional Accrediting Associations' policies have not kept up with technology for Distance Education
9. As a Religious University Christian Bible Institute & Seminary, Inc. does not wish to give any group power over its Curriculum, or other Policies.

Articulation Agreements

Christian Bible Institute & Seminary is currently pursuing articulation agreements with several different national and regionally accredited universities.

FACULTY & STAFF

Board of Regents

Executive Committee

Dr. Tony V. Lewis, President

Bachelor of Theology Houston Bible Institute

Masters of Divinity United Theological Seminary

Ph.D. in Theology from Covenant Bible College and Seminary

Doctorate in Christian Counseling from Metro Christian University

Dr. Carla D. Lewis, Vice President

Bachelor of Arts in Biblical Studies United Theological Seminary

Master of Arts degree in Ministry United Theological Seminary

Honorary Doctorate Christian University of Southern Indiana

Dr. Rhonda Sneed, Dean of Administration

Bachelor's Degree Theology and Biblical Counseling

Master's Degree in Educational Administration

Ph.D. in Christian Counseling and Psychology

Dr. J. Wesley Boyd III, Chairman of the Board of Regents

Bachelor of Arts in Christian Counseling Christian Bible Institute & Seminary

Masters of Arts in Religion and Philosophy B.H. Carroll Theological Institute

Honorary Doctorate Christian Bible Institute & Seminary

Doctorate of Ministry Degree United Theological Seminary

Dr. Alice M. Millsap, Professor of Christian Counseling

Bachelor of Science in Biblical Counseling College of Biblical Studies

Masters of Arts in Clinical Christian Counseling Christian Bible Institute & Seminary

Doctorate in Clinical Christian Counseling Christian Bible Institute & Seminary

Dr. Margo Shelton, Administrator/Registrar

Bachelor of Arts in Christian Counseling Christian Bible Institute & Seminary

Honorary Doctorate Christian Bible Institute & Seminary

Denise M. Robinson, Secretary

Bachelor of Arts Degree in Christian Counseling

Adjunct Faculty (Mentors for Individual Students):

Dr. France Brown, Adjunct Professor

Dr. Charles E. Perry, Adjunct Professor

Dr. Kim Burrell, Adjunct Professor

Dr. Van Gayton, Adjunct Professor

Dr. Lytia Howard, Adjunct Professor

Dr. Scott Davenport, Adjunct Professor

Dr. Barbara Davenport, Adjunct Professor

Dr. Donald Cantrell, Adjunct Professor

Dr. Sean Gardner, Adjunct Professor

Dr. Damien Sneed, Adjunct Professor

Dr. Tyra La'trell Penny, Adjunct Professor

Dr. Brian T. Pleasant, Adjunct Professor

Dr. Yolanda Burroughs, Adjunct Professor

Attorney Roderick O. Ford, Adjunct Professor

Dr. Demetrius J. Sinegal, Adjunct Professor

Victoria Campe, Adjunct Professor

Daryl Daughtry, Adjunct Professor

Janet Daughtry, Adjunct Professor

STUDENT RIGHTS

While matriculated as a full-time or part-time student at Christian Bible Institute & Seminary (CBIS), students shall have the following rights:

1. To cancel their enrollment and receive a full refund of the tuition and fees paid (less non-refundable application fee), if notice of cancellation is given prior to the deadline stated in the school catalog.
2. To receive quality instruction provided by the faculty meeting the educational and experiential requirements mandated by the state regulatory agency and as described in the College's publications, within a climate that is conducive to thinking and learning, that is distinguished by courtesy, respect, and consideration for the dignity of students and their rights as persons.
3. To withdraw at any time and receive a refund for the part of the course not taken in compliance with the applicable state laws and regulations concerning tuition and fees refund.
4. To obtain factual information concerning CBIS's educational programs.
5. To receive advising from the CBIS's faculty or other qualified personnel regarding students' academic, financial or placement concerns.
6. To inspect students' educational records during the designated hours and, if errors are detected, demand correction thereof.
7. A right to due process in any proceeding involving the possibility of substantial sanctions on their rights as students. This includes the right to be heard, a right of notification of charges brought against them, and the right to ask for a hearing by impartial persons if not satisfied with disciplinary action taken. Grievance policies and processes are described below in this document.
8. To be given reasonable notice of course requirements, criteria, and methods of evaluation, and that these evaluations be given without prejudice or favoritism.
9. To be free from illegal discrimination and from harassment, including sexual harassment. (The College prohibits prejudicial treatment or discrimination due to race, color, religion, national origin, gender, age, or disability.)

10. Subject to the rules and regulations of the College, the State of Florida, and of the United States, students have a right to confidentiality of their personally identifiable information and records, and to the confidentiality of other information including student's personal history, evaluation documents, and disability information.

STUDENT CODE OF CONDUCT

Attendance

Students are expected to attend all the classes for the subject(s) in which they are enrolled. Attendance in distance education constitutes successful completion of assignments in allotted time frames, consistent communication with professors and classmates, and good standing with the finance department. Unexcused absence from more than 30% of the classes for a subject will result in forfeiture of all credits for that subject. An exception to the 70% rule may be made if the absences are due to acceptable reasons, and if the student is able to satisfy the requirements for that subject (e.g., by completing additional assignments and/or field work). Granting or refusing this privilege will be at the faculty mentor's discretion. The College or Director, Student Services Dean will counsel students failing to maintain satisfactory attendance, and an attempt will be made to solve the problem. Continued unsatisfactory attendance will be sufficient grounds for dismissal. Re-admission may be permitted if the student can show the Dean that the problem has been overcome. For external study students, unless the mentor has assigned a specific residency requirement, no specific attendance requirements exist. However, personal discipline in daily study is essential.

Worship

Each student is expected to be active in a worshipping community. It is through church life that issues of character change are to be faced and practical learning is to occur. Each student should maintain a journal of his or her church experience and Christian service.

Assignments

Various assignments will be given to students, depending on the course in which the student is enrolled. Assignments may take the form of essays, questions to be answered, multiple-choice tests, field work, local church activities, etc. These will be delineated by the course syllabi and faculty mentor relationship. Some assignments may be mandatory. Failure to complete satisfactorily any of those assignments may forfeit all credits for that particular subject.

Other assignments may be optional, or may affect only a stated percentage of the grade. A response will be mailed or e-mailed to the student upon receipt of all assignments within 3-5 business days.

Personal or Financial Difficulties

If a student comes into personal or financial difficulty, or if a problem develops concerning policies, procedures or other aspects of the College, the student should consult with his/her faculty mentor immediately. Problems should not be allowed to grow until they become insurmountable. The faculty mentor should be consulted, especially if the student is contemplating leaving the College. The College staff is ready and anxious to do everything possible to insure that students succeed in their preparation for the ministry.

Dismissal

The student may be recommended for dismissal in the event of a violation of the Student Code of Conduct, remaining in severe financial delinquency in violation of the Enrollment Agreement, or failing to meet Satisfactory Academic Progress. In the event of a recommended dismissal, the student should follow the Student Rights for purposes of appeal.

Differences

Students are not expected to agree with everything that will be taught within the various courses. Students are, however, expected to treat the views of the faculty members and fellow students with respect. If a disagreement arises about something that is being taught, the student should listen as openly as possible, giving due attention to anything that the Holy Spirit may be saying.

The student should not expect the Holy Spirit to speak to everyone in the same way, or lead everyone in the same direction. The Holy Spirit has a multifaceted plan to suit the extraordinary diversity that exists in the Church. There is much that one can learn from others.

In assignments, the student will be free to express his or her own views, but at other times will be required to show an understanding of alternate view points and be able to express that differing opinion, even if it conflicts with the student's

personal beliefs. It is important for the student to follow the instructions at all times in the preparation of assignments.

Questions

Students are encouraged to ask questions. Common courtesy dictates that a student should put his or her questions in writing to submit to the faculty mentor. Usually, the faculty mentor's response will need to be accepted (even if the response is in conflict with the student's stand). Though continuing dialogue is a part of the educational program, the student is encouraged to utilize the faculty mentor as a senior mentor assisting the student to develop fuller understanding, knowledge and wisdom.

Student Handbook

The *CBIS Student Handbook* outlines the special and unique relationship between the student, local mentor, and College administration. It is valuable reading because it offers guidance on how to succeed in distance learning, and other tips, policies, and suggestions that smooth and strengthen participation in the program. This handbook is made available upon receipt of the application for admission to the College.

Agreement With The Student Policy and Statement of Beliefs

Each student will be required to sign a statement of agreement on the application form indicating that they have read the section of the catalog entitled "Student Code of Conduct," the statement of beliefs, and that the student is in full agreement.

Transcripts

Transcripts are issued at a charge of \$10.00. Official transcripts are only issued directly to other institutions upon request. Transcripts will not be issued for a student who has failed to meet all of his financial obligations. It normally takes 4-6 weeks to process a transcript. All requests must be made in writing

Non-Discrimination Policy (Title IX)

Christian Bible Institute & Seminary subscribes to the principles and laws of the State and the federal government pertaining to civil rights and equal opportunity,

including Title IX of the Education Amendment of 1972. Christian Bible Institute & Seminary policy prohibits discrimination on the basis of race, sex, religion, age, color, national or ethnic origin, marital status, or handicap in recruitment and admission of students, scholarship and loan programs, and in the operation of all college-administered programs, activities, and services.

The seminary has designated the chairman of the board of regents as the Title IX coordinator.

Evidence of practices inconsistent with the seminaries non-discrimination policy should be reported in writing to the Title IX coordinator who will evaluate the inconsistencies and take appropriate action. Should the complainant be dissatisfied with the resolution of the matter as determined by the Title IX coordinator, the complainant may submit a written report to the president of the seminary. The decision of the president in the matter shall be final.

Sexual Harassment Policy

The seminary prohibits any form of sexual harassment. Sexual harassment is a form of sexual discrimination and is prohibited by federal laws, including Title VII of the Civil Rights Act of 1964 and Title IX of the Education Amendment of 1972. Any practices inconsistent with this policy should be reported in writing to the Title IX coordinator.

ADMISSIONS

Admission Policies & Procedures

All students must be Bible-believing Christians who have demonstrated a personal relationship with Jesus Christ. Undergraduate candidates must have a high school diploma or GED. Applicants into a Master's program are required to have a four-year Bachelor degree or equivalent with a GPA of 2.5 or better. Doctoral candidates must have a M. A. or equivalent with a GPA of 3.0 or better.

Excellence in distance learning curriculum

CBIS's unique curriculum provides practical text material along with workbooks that motivate the learning progress. Lessons are individually graded with personal attention given to all. User-friendly for home study, each undergraduate course offers two-credits and may be completed in 2-4 weeks. These courses have been effective in equipping men and women with the knowledge they need to become efficient in the field of labor to which God has called them. For the student who wishes to complete their work on a computer, we offer many e-Courses as interactive pdf.

How to Take Your Courses

Course textbooks and workbooks are delivered directly to the student who studies independently and at his/her own pace. Each course consists of one or more textbooks and a workbook coupled with the KJV Bible. Courses are reading-based, not lecture-based. Students love the courses! No mandatory or fixed class times requiring your presence. Self-paced, self-directed!

Course Ordering—Students may order online by phone, by mail, or by fax. Students order courses as they are ready for them learning is self-paced. Courses are affordably priced!

Course Delivery—(via postal or e-mail) directly to the student who studies independently and at their own pace. When finished with the course, the student returns their workbook for grading. Each course consists of one or more textbooks and a workbook.

Student Communications— We excel in our student communications by phone, internet websites, e-mail, live chat, and postal mail.

Course Assessment—Student learning is assessed via exams turned in for grading. Students are not required to participate in online discussion forums.

Faculty—CBIS's courses are self-directed, correspondence studies and as such do not employ professors. CBIS provides curriculum-based learning rather than Professor-based classroom teaching.

Transfer Students

Evaluation of transfer credits will be made from official transcripts after the student has been accepted for admission. Students from schools of higher learning will receive full credit for equivalent courses in which he/she made "C" or better, if the content of the courses meet requirements for the student's program. The maximum number of transfer credits for each degree program is as follows:

Bachelor—60 credits

Master—15 credits

Doctoral—18 credits

Equivalency Exam

Students with vocational Christian experience are invited to take the CBIS Equivalency Exam. This test offers credit based upon knowledge gained through years of Bible study and academic learning. A maximum of one-fourth of a student's Bachelor degree requirements may be earned in this manner. There is no charge for credits awarded as a result of the Equivalency Exam, except for the initial \$85 testing fee. (EE credit is only available to Bachelor students.)

Life Experience Assessment Program (LEAP)

A portfolio may be submitted to determine if any credit may be awarded for experience relating to a specific degree. Bachelor degree students interested in this opportunity should complete the Life Experience and Ministry Evaluation form. There is a \$40 charge for evaluating the portfolio, plus a fee of \$10 for each credit hour awarded in this manner. The form for the evaluation is provided free of charge. (LEAP credit is only available to Bachelor students.)

STUDENT PROGRESS AND ACHIEVEMENT

Incomplete Grades

Students are expected to complete all course work, as specified by the faculty mentor, in a timely manner.

Course Papers

Unless specified otherwise, all course papers must be typewritten and in conformity to the standards in *Research Writing Made Easy*.

Satisfactory Academic Progress

The student is expected to complete courses within an allotted time from of eight weeks. If the student does not complete work in the allotted time, a grade of "I" is automatically issued until coursework is completed. Satisfactory Academic Progress is measured in terms of completed coursework and calculated by means of a Grade Point Average. The student must maintain Satisfactory Academic Progress by earning a GPA outside the range of Academic Probation (see below) or after having earned the designation of Academic Probation, improved to a GPA outside of the stated probationary range. Further, students are contacted bi-weekly via email by their instructors (whether or not assignments have been submitted) and regularly by telephone and postal mail by the Director of Student Services.

Academic Probation

After completion of the first 12 credit hours of the bachelor's degree program the student must have a 2.00 cumulative GPA. Any student who falls below the cumulative grade-point average of 2.0 will be placed on academic probation. When a student begins to perform at the minimum or higher grade-point average, he/she will be taken off of academic probation. Graduate students must maintain a grade-point average of 3.0.

GRADING

Grade Point Average

A student's grade point average (GPA) is determined by dividing the sum of all grade points earned by the sum of all credit hours attempted. Note that only CBIS courses are counted in the GPA and not transfer courses earned elsewhere.

The numerical equivalents of letter grades are:

Grade	Description	GPA
A+	Highest Passing Grade	4.0
A		4.0
A-		3.7
B+		3.3
B		3.0
B-		2.7
C+		2.3
C		2.0
C-		1.7
D+		1.3
D		1.0
D-	Lowest Passing Grade	0.7
F	Failed	0.0
I	Incomplete	0.0
W	Withdrawn	0.0
NC	Non-credit (Audit Course)	0.0
P	Pass	0.0

Grade Replacement Policy

In the event a student receives non-passing scores on their transcript they may retake the failed courses upon petitioning the President in writing. If allowed to complete the course for a second time, the grade received from the second completion shall remain the permanent record for the transcript.

Student Records

CBIS shall not release student information to any party unless it is requested in writing with approval from the student. Public information that cannot be restricted includes a student name, enrollment status, certificates and/or degrees, and dates of attendance.

GRADUATION REQUIREMENTS

To qualify for graduation with an A.A., B.A. or B.Min., the student must successfully fulfill all of the following requirements:

- Complete each undergraduate course requirement, including courses transferred in as part of the degree program;
- Maintain an overall GPA of “C” (2.0) or better;
- Earn a minimum of one quarter of the hours in the program at Christian Bible Institute & Seminary;
- Pay all University accounts in full;
- Complete all Student Ministry Practicum (Community Service) obligations;
- Apply for graduation in the Registrar’s Office at least 90 days prior to the date desired to graduate; and
- Receive approval from the faculty and administration.

To qualify for graduation with M.A., M.T.S, M.Div. or D.Min., the student must successfully fulfill all of the following requirements:

- Complete all graduate course requirements
- Maintain an overall GPA of “B” (3.0) or better;
- Pay all University accounts in full;
- Apply for graduation in the Registrar’s office at least 90 days prior to the date desired to graduate; and
- Receive approval from the faculty and administration.

ATTENDANCE/DROP OUT/LEAVE OF ABSENCE

For correspondence courses there is not an attendance policy. For the seminars, students are required to attend all sessions, unless prior approval is granted by the Academic Dean. See the Student Code of Conduct.

Drop Out

Students who do not intend to complete their degree program are required to complete a withdrawal form and submit it to the Academic Dean.

Leave of Absence

Students who are not able to maintain minimum normal progress toward a degree (two courses a year undergraduate, one course a year graduate), are required to request a leave of absence from the Dean. A leave of absence is normally valid for one year, however it may be extended for a second year at the discretion of the Dean. 28

Termination

The University has the right to terminate a student's enrollment on the following grounds:

- Failing grades in more than 25% of assignments
- Financial delinquency
- Conduct that is inconsistent with the philosophy and goals of the University. Every effort will be made to resolve the problem before termination of a student's enrollment takes effect

BENEFITS OF CBIS PROGRAMS

1. Self-directed study— permits flexibility in your schedule; allowing you to continue your education without interrupting your present responsibilities. Patriot external programs are designed for the mature person whose responsibilities will not permit full-time on-campus study.
2. Helps you to be more effective— in the Lord’s work by giving you more than head knowledge instead equipping you with knowledge and purpose.
3. This ministry makes a Christian education affordable —No student loans or grants are required to get your degree!
4. Measurable progress is seen— as you study only God’s truth. A three-credit course may be completed every 2-4 weeks. Human reasoning’s outside the truth of the Bible are not taught here.
5. Credit for college-level life and ministry experience is available at the Bachelor degree level.
6. Our program is tailored to meet your individual needs—Advisors are available to personally assist and guide you toward your goals in Christian service.
7. The student is given step-by-step, achievable objectives— leading toward a well-rounded and relevant study of the Bible applied to our lives in today’s world.
8. Students from other schools may transfer in and finish their degrees...or earn advanced degrees
9. Each CBIS course promotes spiritual growth, builds character, strengthens your home and church, and offers preparation for a Christian ministry.

NON-TRADITIONAL EDUCATION - THE NEW TRADITION

You can earn your quality seminary degree, without quitting your job or attending classes!

Those who have the luxury of plenty of extra time and a wealth of financial resources, which are required to attend a traditional college or university, may decide to do so, even after reading this seminary catalog. But, for those of you who are already involved in earning a living, raising a family and trying to better your position, genuine concerns about the expenses and time required to complete a traditional education may be preventing you from achieving the education and success that you deserve. The great news is that you can now earn your valuable degree, in a reasonable amount of time, instead of many years of tedious study and at a savings of as much as 99%.

How is this possible? Christian Bible Institute & Seminary, like many similar non-traditional educational institutions throughout the United States, is not concerned as much with time in the classroom as with demonstrable knowledge through evaluation of both coursework and prior experience and learning.

We will consider what you have studied throughout your life and what you may have learned through life and work experience. We will combine the results of your study in our programs as well as our evaluation of your past experience and learning, to determine what you know and understand. We then grant degrees based on our assessment of your presumed educational and practical experience together with your completed coursework and research projects at Christian Bible Institute & Seminary, Inc.

Our seminary, in addition to coursework, will grant credit for pertinent life and work experience with educational and experiential value. Other schools that grant degrees considering life and work experience include Harvard, Yale, the University of the State of New York, and many others.

This is a new and acceptable concept, the way of the future in advanced education.

The Value of a Non Traditional Degree

A U.S. Government-sponsored study [1] reported on the outcomes of earning both traditional and non-traditional degrees, as reported by thousands of graduates.

Graduates reported degrees from both accredited and unaccredited schools.

The study sought answers to three primary questions:

1. Do those graduates having non-traditional degrees have a greater problem getting better jobs, or gaining admission to traditional graduate schools, than those with traditional degrees?
2. Are there significant differences between outcomes of having an unaccredited, versus an accredited, non-traditional degree?
3. Are graduates with non-traditional degrees satisfied with the outcomes of having those degrees?

Here is what was learned:

Non-Traditional Degrees and Desirable Jobs

In a survey of Human Resources officers at 81 large corporations, an overwhelming majority felt that while education was important, a non-traditional degree appeared as useful as a traditional one, even if the traditional school had “a strong reputation.” The researchers noted that these findings “run counter to some popular beliefs,” but the “survey data strongly suggest that employers, as a group, are not overly concerned with institutional reputation, and that external degree holders should not find themselves denied opportunities in employment settings because of the nature of their degree.”

[1]Sosdian, Carol P. and Shart, Laure M., *The External Degree as a Credential: Graduates' Experience in Employment and Further Study*, Washington D.C., U.S. Department of Health, Education, and Welfare.

ACADEMIC PROGRAMS

Associate of Arts Degree (A.A.)

Credit Hours: 60

Total Cost: \$2,600.00

Prerequisites: High School Diploma or Equivalent

Textbooks NOT included

Year 1: Christian Ministry Education Focused on Discipleship

The standard first year (Year 1) of the CBIS Undergraduate study program leading to the Associate's degree is focused on discipleship. Year One is an introductory level course of study, acclimating the student to core concepts of the four-year Bachelor's degree program. The first year consists of 10 subjects; upon completion, the student may proceed to Year 2.

BI 100 Hermeneutics: Introduction to Bible Study

BI 102 New Testament Survey

BI 201 The Gospel of John

CC 101 Sociology of Marriage and Family Life

GE 103 English Composition

GE 112 Introduction to Management

RS 101 Dynamic Christian Foundations

RS 102 Christian Life

RS 103 Introduction to Communication: Evangelism

RS 109 Spiritual Formation: Journey to Wholeness

RS 219 Christian Character Development

Year 2: Christian Ministry Education Focused on Service

The standard second year (Year 2) of the CBIS Undergraduate study program leading to the Associate's degree is focused on service. Year Two builds upon the Year One program. Year Two consists of 10 subjects.

BI 101 Old Testament Survey

BI 103 The Pentateuch

BI 202 The Book of Acts

BI 203 Pauline Epistles: Romans

CC 201 Introduction to Psychology: Christian Counseling Perspectives

ED 101 Dynamics of Teaching

GE 220 Financial Integrity and Stewardship

RS 105 Theology of Worship

RS 209 Faith Dynamics

RS 212 Speech and Communication: Homiletics

Bachelor of Arts Degree (B.A.)

Credit Hours: 120

Total Cost: \$4,600.00

Prerequisites: High School Diploma or Equivalent

Textbooks NOT included

Are you looking for a creative way to finish your degree? Have you studied at a state approved or accredited college or university and do you have transferable credits? We'll help you earn the Bachelor's degree that's right for you.

We offer the Bachelor of Arts (B.A.) in Christian Studies programs for qualifying students. If you've earned credits in ministry, theology, bible, or the humanities from another recognized college or university, you should be able to easily transfer into the Bachelor's Degree Program.

The Bachelor of Arts (B.A.) degree program is designed to prepare men and women for further academic study in a specialized field. This degree is designed for students who have completed at least two years or up to 90 credit hours of undergraduate education in theology, ministry, or the humanities, either via Christian Bible Institute & Seminary or another accredited college or university. The Bachelor of Arts degree program consists of 120 credit hours, 30 of which must be from Christian Bible Institute & Seminary. The student must complete the five core courses and select the remainder from either the ministry specialization or General Education courses listed below. The student must possess a minimum of thirty credit hours in General Education to earn the Bachelor of Arts degree.

Courses You'll Need to Complete (15 credit hours) in our Bachelor's Core

BI 400 Advanced Hermeneutics
BI 405 Authenticity & Authority of the Bible
RS 435 Christian Theology
RS 442 Church Growth and Development
RS 444 Advanced Christian Worldview Studies

Courses that help you specialize in a Ministry: (complete 15 credit hours)

Emphasis in Theology (15 hours):

RS 419 Systematic Theology
RS 436 Ecclesiology
RS 437 Christology
RS 438 Eschatology
RS 439 Pneumatology: Pentecostal/Charismatic Perspectives

Emphasis in Christian Counseling (15 hours):

CC 402 Crisis Counseling: A Christian Perspective
CC 404 Counseling the Dysfunctional Family
CC 406 Counseling and Family Violence
CC 415 Human Development
OL 440 Conflict Management and Resolution

Emphasis in Christian Education (15 hours):

CC 415 Human Development
ED 401 Christian Education: Principles and Practice
ED 432 Classroom Management
OL 440 Conflict Management and Resolution
OL 460 Ethics in Leadership

Emphasis in Leadership (15 hours):

CC 415 Human Development
OL 440 Conflict Management and Resolution
OL 460 Ethics in Leadership
RS 440 The Challenge of Leadership
RS 441 Strategic Church Administration

After completing the B.A. degree, you'll be able to...

- Demonstrate a breadth and depth of knowledge and understanding of the Bible, Christian doctrines and ministry principles.
- Apply concepts and principles drawn from a systematic and coherent body of knowledge in a wide range of day-to-day ministry situations, demonstrating appropriate communication and problem-solving skills.
- Demonstrate the academic skills and abilities necessary to undertake research, and to comprehend and evaluate new information, concepts and evidence from a range of sources
- Demonstrate the ability to review, consolidate, extend and use the knowledge, comprehension, and academic skills developed in the program.
- Demonstrate effective interpersonal and teamwork skills, appropriate to academic scholarship and/or further study.
- Demonstrate the skills required to answer questions and address problems related to Christian life and doctrine and to many spiritual, personal and relational issues relevant to life and ministry in church and para church settings.
- Continue the process of effective lifelong learning.

Why you'll need to complete General Education...

The General Education requirements of the program are designed to provide the student with a diverse educational experience in the Liberal Arts, producing not only an effective Christian scholar, but a world citizen. The General Education curriculum provides students with a functional understanding of the humanities/fine arts, social/behavioral sciences, natural sciences/mathematics, and computers by illustrating how the various disciplines investigate the totality of knowledge, the means used to acquire and organize it, and the ways in which disciplines interrelate with each other. The outcomes of General Education courses are the acquisition of knowledge across the primary academic disciplines and the development of skills for critical and creative thinking. Upon completion of the required General Education, the student will be able to:

- Think independently and critically in solving problems.
- Communicate effectively in writing and speaking
- Identify scientific influences which affect their role as a world citizen
- Identify historical, cultural and social influences which affect their role as a world citizen
- Demonstrate an active concern for the problems of humanity through service and concern for others
- Demonstrate knowledge of cultural, social, religious and linguistic differences
- Participate as a world citizen and demonstrate the responsibility world citizen's share for their common global future
- To ensure broad coverage of content, a minimum number of credit hours must be obtained for each of the five areas of study listed below:

Humanities ... 6 credit hours

Fine Arts ... 3 credit hours

Social and Behavioral Science ... 6 credit hours

Natural Science and Mathematics ... 6 credit hours

Computer Skills ... 3 credit hours

Christian Bible Institute & Seminary will accept transfer of general education courses to satisfy the general education requirement if the proffered course:

Was taken at an accredited college or university

Was completed with a minimum grade of C (2.0 on a 4.0 scale)

Master of Arts in Christian Counseling Degree (M.A.)

Credit Hours: 36

Total Cost: \$6,600.00

Prerequisites: Bachelor's Degree

Textbooks NOT included

Are you called to heal the brokenhearted, strengthen couples and families, and walk people through life's challenges? Earn your Master of Arts in Christian Counseling and become a competent, church-based religious counselor.

The Master of Arts in Christian Counseling degree is designed to prepare the student for a specialized ministry in the counseling of individuals, couples, families and special focus groups within the context of the local church, para-church ministries, church-related agencies, or other religious settings. The program enables the student to employ integrative therapies: integrating proven, effective counseling methods, models and modalities, with sound biblical and theological principles. The vision of the church is to be a healing community. Hope for hurting individuals and families is an essential element of the Christian message. The MA program equips the student to help people realize personhood wholeness in every area of human life – spirit, mind, and body – and to facilitate marriage and family harmony and enrichment.

Courses You'll Complete to Earn Your Degree

The twelve courses listed comprise the Master's degree in Christian Counseling. Changes or substitutions are subject to the approval of the Academic Dean. Substitutions may be made if some of the courses below have already been taken.

CO 500 Psychology and Theology

CE 502 Interpersonal Communication and Conflict Management

CO 510 Human Development

CO 530 Counseling Theories and Strategies

CO 540 Crisis Counseling

CO 550 Marriage and Family Counseling

CO 560 Assessment and Diagnosis
CO 610 Group Dynamics
CO 620 Addiction Counseling
CO 630 Cross-Cultural Counseling
CO 640 Ethics and Law
CO 710 Human Sexuality

Our Goals for the Master of Arts in Christian Counseling Degree

- To prepare students for the specialized ministry of individual, marriage and family, and issue focused group counseling within the church, para-church ministries, church-related agencies, and other religious settings, and to provide the educational foundation for further study in Christian Counseling.
- To enable students to help people realize personhood wholeness in every area of human life — spirit, mind, and body.
- To equip students to recruit and train knowledgeable lay persons as peer counselors and para-counselors to provide supportive counseling services to and within the local congregation and community.
- To assist students in the formulation of an integrative counseling approach, incorporating proven counseling techniques with a sound biblical and theological understanding of the ministry of counseling.
- To offer a program curricula for those students who desire to learn more about applying professional methods and modalities within a Christian counseling framework.

What You'll Be Able To Do When You Earn Your MA in Christian Counseling

- Develop a personal philosophy of counseling, which integrates the latest theories, trends, and techniques of professional counseling with sound biblical principles, in a Christian Counseling modality.
- Effectively work with people in the local church and Christian Counseling ministry setting.
- Promote an awareness of the integrative compatibility between the behavioral sciences and the ministry of the Holy Spirit as they relate to the counseling process.
- Develop the therapeutic, preventive, educative, and facilitative skills of Christian Counseling.
- Demonstrate an understanding of methods of assessing and evaluating individual psychological functions, such as intelligence and personality and

the dysfunctions thereof evidenced in psychological distress and personality disorders.

- Strengthen competency in data collection, analysis, assessment and evaluation in Christian Counseling.
- Promote an understanding of human nature and development based on a Christian theological perspective.
- Develop research capabilities designed to foster and expand knowledge about the current practice of Counseling within a Christian context.

Students who wish to receive the Clinical Degree concentration for the Masters in Christian Counseling must complete the 6 courses listed below from the National Christian Counseling Association. The cost of textbooks for each course is \$100.00. The student must also complete and submit 10 Arno Profile System (APS) Reports which are \$30.00 each. NCCA membership fees are \$50 per year and the background check is \$100.00. Completion of the courses listed below will lead to certification with NCCA.

Clinical Degree Concentration Course Requirements

BCC101 Basic Christian Counseling
THE301 Temperament Theory
THE201 Testing/Measurements
THE306 Temperament Therapy
PSY301 Christian Psychology and Counseling
MPC300 Mastering Pastoral Counseling

Master of Arts in Christian Education Degree (M.A.)

Credit Hours: 36

Total Cost: \$6,600.00

Prerequisites: Bachelor's Degree

Textbooks NOT included

Are you called to teach and invest in the lives of children in the Christian School or Church environment? Earn your Master of Arts in Christian Education degree.

The Master of Arts in Christian Education is designed to provide advanced training in Biblical principles of Christian Education. This degree prepares one to do educational tasks in a Christian setting. Among these are teaching, supervising, developing, and implementing Christian education programs. Students desiring state licensure or certification should check with their state authorities before entering the program to ascertain if it is acceptable in their state. The program may be creditable on school salary scales. For those who are already in a school position, check with the administration of the school regarding acceptability.

Courses You'll Complete to Earn Your Degree

CE 501 Church Administration and Leadership

CE 502 Interpersonal Communication and Conflict Management

CE 503 Advanced Leadership and Administration

CO 510 Human Development

ED 500 Philosophy of Christian Education

ED 600 Primary Christian Education

ED 620 Secondary Christian Education

ED 650 Curriculum Development in Christian Education

ED 750 Teaching Methodology

LE 501 Introduction to Leadership and Leaders

MT 504 Evangelism in the Local Church

PT 504 Christian Worldview

Our Goals for the Degree Program

- To prepare students to oversee the Christian Education program of a local church and to develop lay ministries within the church setting.
- To develop a philosophy of Christian Education which is based upon solid biblical, theological, and educational foundations.
- To equip students to mobilize and motivate lay persons to assist in the teaching ministry of the church.
- To inform students of the latest trends, theories, and creative teaching methods in the field of Christian Education.
- To assist the student in the integration of theory and practice which will result in effective evangelism and Christian nurture within the church.

What You'll Learn When You Earn Your MA in Christian Education Degree

- Understand the foundations of religious education and to conceptualize these understandings in the church educational ministry;
- Communicate to, lead, motivate, manage, and administer people and programs in the educational ministries of the church;
- Develop, evaluate, and administer curriculum in the church educational program and to serve as a resource person in the area of curriculum;
- Model an effective role as teacher and leader and to assist lay people to develop teaching and leadership skills;
- Develop specialized ministries to meet unique needs of individuals in the educational program;
- Enable lay people to worship, witness, teach, minister, motivate, and apply Christian faith in life and to initiate and administer programs in these areas;
- Function effectively in interpersonal relationships;

The twelve courses listed comprise the Master's degree in Christian Education. Substitutions are subject to the approval of the Academic Dean. Substitution may be made if some of the above courses have already been taken (graduate transcripts of courses must be submitted for evaluation). A Master's Thesis or Comprehensive Exam based on the course content may be required.

Master of Arts in Leadership Degree (M.A.)

Credit Hours: 36

Total Cost: \$6,600.00

Prerequisites: Bachelor's Degree

Textbooks NOT included

Are you called to lead? Are you in a position of influence in your church, community, or ministry? Do you want to enhance your leadership abilities and learn healthy principles for leading from the world's experts in Leadership studies?

Our Master of Arts in Leadership degree program is a unique program offered as Online Studies or through Correspondence. The program is directed by Dr. Malcolm Webber, Dean of the College of Leadership. The program is offered in cooperation with the Center for Healthy Leadership in Elkhart, IN and is designed to prepare leaders in churches and non-profit organizations with leadership skills.

Courses You'll Take to Earn Your Degree

CE 501 Church Administration and Leadership
CE 502 Interpersonal Communication and Conflict Management
CE 503 Advanced Leadership and Administration
LE 501 Introduction to Leadership and Leaders
LE 502 Ministry Leadership Foundations
LE 503 Dynamics of Effective Leaders and Followers
LE 504 Spirituality and Leadership
LE 505 Contemporary Issues in Leadership
LE 506 Leader Development
LE 511 Leadership Practicum
PT 504 Christian Worldview

The Master of Arts in Leadership degree program consists of 36 credit hours. It is recommended that the degree program begins with the student selecting a resident mentorship in the locality of the student. The student will then complete LE501 and LE502. At the same time, he or she will begin LE 511, the Leadership Practicum, which will continue throughout the entire degree program. After completing LE 501 and 502, the student will continue with the additional courses,

completing one at a time. The student will take approximately 16-24 months to finish the entire degree program.

What You'll Be Able To Do When You Earn Your MA in Leadership Degree

- Apply Christian leadership concepts in order to creatively solve organizational problems and promote healthy organizational development.
- Facilitate the use of change-agent skills in the areas of program design, implementation, and evaluation.
- Work with the design and development of strategies that promote personal development and enhance the functioning of organizations.
- Develop an understanding of leadership from a structural, human resource, theological, and symbolic framework.
- Investigate current research on leadership.
- Review leadership models currently in organizations and investigate new models.
- Analyze and critique leadership behaviors.
- Practice leadership techniques and report on leadership experience.

Our Objectives for the Degree Program

- To empower students for transformational leadership within their ministry context.
- To provide students with advanced competences in organizational theory, management, and leadership skills in practice and in research.
- To enable students to integrate personal, biblical ethics, integrity, moral values and practice with sound management theory in leadership vocations including business, community, and faith-based service.
- To expose students to business laws that influence leadership, management, and financial practices.
- To develop students who are competent in the techniques and practices necessary for business vocations, community organizations and other non-profit organizational management.
- To enable students to demonstrate that ethics, integrity, and morality are in harmonious synergy with sound Leadership and Management theory and practice.
- To prepare students for advanced studies in leadership and/or professional ministry.

Master of Theological Studies Degree (M.T.S.)

Credit Hours: 36

Total Cost: \$6,600.00

Prerequisites: Bachelor's Degree

Textbooks NOT included

Do you have an interest in studying God's Word and sharing it with others? Do you find yourself researching biblical truths, discovering hidden gems in church history, and developing theologically sound strategies for church life?

The Master of Theological Studies degree focuses on historical, systematic, and biblical theology. Professional ministry issues are not a focus of this program. Nevertheless, the program is designed to provide a theological foundation for ministerial service. The program consists of 12 courses, 3 semester credit hours each, for a total of 36 credit hours. There is no required thesis or research project.

Explore the Twelve Dynamic Courses of the M.T.S. Degree

CE 503 Advanced Leadership and Administration
CH 505 Survey of Church History
CH 510 A History of the Charismatic Movements
MT 504 Evangelism in the Local Church
NT 502 The Pastoral Epistles
NT 504 NT Survey: The Gospels/Life of Christ
NT 508 The Epistles and Revelation
OT 505 The Book of Psalms
OT 509 The Christian & Old Testament Theology
PT 504 Christian Worldview
ST 503 Contemporary Theology I
WM 501 Introduction to World Missions

The twelve courses listed above comprise the degree Master of Theological Studies. Substitution may be made if some of the courses listed above have already been taken (Graduate transcripts of courses must be furnished) from the graduate section of the catalog.

Our Goals for the M.T.S. Degree...

- To give students a biblical and theological foundation for effective ministry
- To build the student's understanding and application of the theological aspects of ministry
- To broaden the student's ministry perspective to include urban and global realities with a Christian worldview
- To provide students with knowledge of a range of basic theological disciplines
- To prepare students to bring theological disciplines into creative and critical interaction with other disciplines
- To provide students with a critical and contextual appropriation and appreciation of Christian tradition
- To provide an opportunity to develop his/her ability to think and to analyze theologically
- To prepare students further graduate study, including the Master of Divinity and/or Doctor of Ministry.

After Completing the M.T.S. Degree, You'll Be Able To...

- Grasp the basic content and structure of the Old and New Testaments of Scripture as well as to understand the broad storyline of the Bible.
- Develop sensitivity to issues and procedures in interpretation of the text so that with a facility in the original languages the student will be able to communicate the message of that Scripture in a way that stays faithful to the intention of the text and is relevant for people today.
- Gain an awareness of the unique beliefs of the Christian faith and an understanding of the evidence on which that faith is based as well as a sense of how to apply basic biblical principles to life's ethical issues.
- Formulate and articulate a distinctively Christian worldview.
- Demonstrate a commitment to life-long learning.
- Deepen Christian character and personal spiritual life, acquire the ability to think as a Christian about life and culture, and use resources to derive answers for developing issues in a pluralistic world.
- Demonstrate a broad knowledge of the Bible and theology and the ability to integrate this knowledge with daily life and work.
- Communicate the Christian faith and its theological identity in private and in public.

- Minister to people personally and facilitate the ministry of persons for whom they have leadership responsibilities.
- Function as a lifelong learner and apply understanding of the developmental process and learning to facilitate learning among other people.
- Demonstrate competent skills in the study and interpretation of the scriptures and their personal and community applications.
- Articulate a theological and historical understanding of the Christian faith and its ethical implications for the individual, community, and Christian ministry.
- Continue to grow in one's relationship with Christ through the practices of spiritual formation.
- Apply cognitive disciplines that foster continued growth and effectiveness in Christian living and ministry.

Doctor of Ministry Degree (D.Min.)

Credit Hours: 45

Total Cost: \$7,600.00

Prerequisites: Master's Degree in Theological Studies

Textbooks NOT included

The purpose of this degree program is to equip the student for a higher level of competence in the practice of ministry than that achieved in the foundation work normally resulting in a M.Div. degree. The Doctor of Ministry degree program is designed to serve the need of ministers for an experience of continuing education which renews the personal life of faith, further develops professional competence, and stimulates continued growth in biblical and theological foundations for ministry.

Nature of the Program

Admission to the Doctor of Ministry Program is on the basis of high competence in theology and ministry, as well as motivation to do research in a recognized area of ministry. Competence in theology may be demonstrated by having completed a minimum of a Master of Theology Studies degree or equivalent with a balanced curriculum, including disciplines in biblical studies, ethics, and studies in ministry. Competence in ministry may be demonstrated by a documented minimum of three years of full-time ministerial service or five years part-time service. A complete transcript of previous academic work is to be submitted before an application for admission can be acted on.

Core Courses:

The student will complete seven core courses from the listed programs, each of which constitute five semester credit hours. A 20 page paper is to be written on each topic. Upon completion of the core topics the student will be advanced to candidacy. Course listing descriptions are provided to the student in a separate document as requested. Prerequisites: 15 graduate credit hours in bible/theology.

The Doctor of Ministry degree requires 45 credits: 35 for core courses and 10 for the Doctoral Project.

Doctor of Ministry Core Areas:

Christian Counseling

Leadership

Christian Education

Theology

Guided Readings

Guided readings are to reflect an area of research that is directed toward the writing of the doctoral project. The student is to choose guided readings as approved by the Doctoral Committee, to read and reflect on; intellectually, spiritually, and vocationally. These readings must then be documented in the form of an annotated bibliography with synoptic abstracts of the works that have been read. This exercise is an opportunity for the student to begin his or her doctoral research. There is no minimum or maximum amount of words to be written, but the writings must be comprehensive enough to cover the topic. This primarily constitutes Chapter 2 of the doctoral project (Literature Review). The completed Guided Readings are a part of the doctoral project.

Doctoral Proposal

The student is to then write a proposal for the Doctorate, describing the project according to the prescribed format. The completed proposal is to be approved by the Doctoral Committee of the University. The process and format for a Doctoral Proposal is described in *Research Writing Made Easy* and the resource titled *Steps to Completing Your Doctoral Project/Dissertation*. These resources will be provided by the Student Services Department.

Doctoral Project

The student is then (upon approval of the proposal) to begin writing his or her Doctoral Project, according to the specific format. The Doctoral Project is the finishing work for the doctoral degree, and is what provides the right to be called “Doctor.” It is worth 10 credits towards the degree program. The guidelines for the writing of the Project are again found in the book *Research Writing Made Easy*, and with the help of your doctoral project coordinator, you will be able to complete your goal.

Choose one of the following emphases:

HUMAN BEHAVIOR

DM803: Counseling, Family Life, and Pastoral Leadership

DM807: Conflict Management and Resolution in Church Life

CC840: Clinical Applications of Counseling in the Church

CC850: Psychopathology and Sin

CC860: Psychotherapy, Pastoral Counseling and Inner Healing

CC870: Psychology and Theology: A Personal Integration

CC880: Personality Theory, Therapy: A Christian Worldview

EDUCATION AND LEADERSHIP

DM801: Church Growth and Leadership

DM810: Leadership Principles Applied to Pastoral Ministry and Church Extension

ED810: Conflict Resolution in Educational Leadership

ED820: Human Behavior and Management in Education

ED830: Psychology of Learning in Education

ED840: Philosophy of Educational Leadership

ED850: Educational Leadership for Private School and Church

OR

Choose Seven of the Following Courses:

- **DM800** Leadership in Pastoral Care: This is an independent study project, with a focus on understanding the dynamics of leadership in pastoral care.
- **DM801** Church Growth and Leadership: This is an independent study project, with a focus on understanding the dynamics of church growth and leadership.
- **DM802** Cross Cultural Perspectives in Pastoral Leadership: This is an independent study project, with a focus on understanding the dynamics of cross cultural perspectives in pastoral leadership.
- **DM803** Counseling, Family Life and Pastoral Leadership: This is an independent study project, with a focus on understanding the dynamics of counseling, family life and pastoral leadership.

- **DM804** The Media, Leadership and the Church: This is an independent study project, with a focus on understanding the dynamics of the media, leadership and the church.
- **DM805** Spiritual Development of the Pastor, Church and Community: This is an independent study project, with a focus on understanding the dynamics of spiritual development of the pastor, church and community.
- **DM806** Ethics and the Church in today's Culture – A Pastoral Perspective: This is an independent study project, with a focus on understanding the dynamics of ethics and the church in today's culture.
- **DM807** Conflict Management and Resolution in Church Life: This is an independent study project, with a focus on understanding the dynamics of conflict management and resolution in church life.
- **DM809** Women in Ministry: The Controversy Over Ordination of Women: This is an independent study project, with a focus on understanding the dynamics of the controversy over ordination of women.
- **DM810** Leadership Principles Applied to Pastoral Ministry and Church Extension: Registration in this course entitles the student to the services related to the "core topic" papers for Doctorate of Ministry requirement "Component Two". The student will select a core topic and write a 20-page paper.
- **DM811** Missions in the 21st Century: This is an independent study project, with a focus on understanding the dynamics of missions in the 21st century.
- **DM812** The New Apostolic Reformation: Paradigms and Procedures: This is an independent study project, with a focus on understanding the dynamics of the new apostolic reformation.
- **DM813** Psychology and Theology: Conflictual or Complementary: This is an independent study project, with a focus on understanding the dynamics of psychology and theology.
- **DM814** Contemporary Theology and Evangelical Belief: This is an independent study project, with a focus on understanding the dynamics of contemporary theology and evangelical belief.
- **DM816** Renewal Ministry from a Historical Church Perspective: This is an independent study project, with a focus on understanding the dynamics of renewal ministry from a historical church perspective.
- **DM817** Revival and Church Planting – Principles of Translation: This is an independent study project, with a focus on understanding the dynamics of revival and church planting.

- **DM818** Preaching: Its place and Importance in Contemporary Worship: This is an independent study project, with a focus on understanding the dynamics of preaching.
- **DM819** Contemporary Worship: The Strengths and Weaknesses: This is an independent study project, with a focus on understanding the dynamics of contemporary worship

Students who wish to receive the Clinical Degree concentration for the Doctorate in Christian Counseling must complete the 6 courses listed below from the National Christian Counseling Association. The cost of textbooks for each course is \$100.00. The student must also complete and submit 10 Arno Profile System (APS) Reports which are \$30.00 each. NCCA membership fees are \$50 per year and the background check is \$100.00. Completion of the courses listed below will lead to certification with NCCA.

Clinical Degree Concentration Course Requirements

BCC101 Basic Christian Counseling
 THE301 Temperament Theory
 THE201 Testing/Measurements
 THE306 Temperament Therapy
 PSY301 Christian Psychology and Counseling
 MPC300 Mastering Pastoral Counseling

Doctor of Philosophy Program Degree (Ph.D.)

Total Cost: \$8,600.00

Prerequisites: Master's Degree

Textbooks NOT required

A Major may be selected in any of the following religious concentrations; Christian Counseling, Christian Education, Leadership and Theological Studies.

Our Doctor of Philosophy graduate program is based on the European university model of “research degrees” which are entirely research-based, rather than course-based. The Ph.D. degree is awarded on the basis of substantial original research; the Ph.D. has a prerequisite of an MA degree (or its equivalent), and requires the student to write a 250-page dissertation (36 credits) on a topic centered on the student's selected concentration.

Required courses for each degree program are subject to change without notice or upon the recommendation of one of our academic advisors.

Please contact an Academic Advisor for a list of required courses to earn your degree in one of the above majors.

Accelerated Dual Degree Program

Christian Bible Institute & Seminary is now offering the Accelerated Dual Degree Programs, which allows you to earn your combined BA and MA by completing the required courses and a thesis for the Master's Degree. You can also earn your combined Master's and Doctorate Degree by completing just 12 courses and a Thesis for the Master's degree and a Doctoral Dissertation ONLY, for the Doctorate degree.

Christian Bible Institute & Seminary offers the British Model Ph.D. and M.A. Degree which requires the completion of a Thesis {Dissertation} to receive your M.A. or Ph.D. degree.

The British Model allows you to earn the Ph.D. Degree in less than one year, if you have a Master's Degree in any discipline! Or, with a Bachelor's Degree, you can earn the M.A. & Ph.D. Degrees by enrolling in the Accelerated M.A. /Ph.D. Dual Degree Program.

Published literary works may be accepted in lieu of dissertation and or thesis upon review of our Dissertation/Thesis Committee.

The concentration for both degrees must be the same. Students that wish to pursue a different degree concentration must contact an Academic Advisor for terms, conditions and payment options

Custom Degree Program

Design your own Degree Program!

Interested in a degree that's not listed on our website? We can help you create a customized degree program that matches your interests and goals. With our custom degree program we can offer many of the same degrees and or majors that most other schools offer. Please feel free to contact us to discuss your academic needs and goals. We would like to help you get the degree that you deserve and the degree that you desire.

We have a catalog of over more than 300 courses, most of which are not listed on our website. Please contact us if you are interested in a particular course that you do not see listed here on our website.

Degree Completion Plans

One of the smartest tools you can use to reach your educational goals is your Degree Completion Plan (DCP). Like a roadmap to success, the DCP spells out required and optional courses for your degree and their credit value, with space for you to document the semester each course was taken and the grade you received as you advance through your program. Using the DCP will allow you to plan your approach, monitor your progress, stay on track and avoid pre-graduation surprises.

THESIS/ DISSERTATION REQUIREMENTS

Correspondence students must submit to Christian Bible Institute & Seminary, 15814 Champions Forest Dr #115, Spring, Texas 77379, to the attention of the Doctoral Thesis/Dissertation Committee, a detailed proposal of your thesis/dissertation.

The proposal shall include the style manual you intend to use (from below). You will be notified as to the status of your request. No thesis/dissertation will be accepted without prior approval of the Committee.

Presentation

1. Your work must be judged worthy of publication by the Doctoral Thesis-Dissertation Committee.
2. It must be submitted in duplicate. CBIS will retain a copy.
3. It must be bound in an acceptable cover.

Guidelines for writing the thesis/dissertation

1. A minimum of 35,000 words - About 150 pages
2. Reflect at least 60 cited works.
3. It will include:
 - a. Table of Contents
 - b. Introduction
 - c. Bibliography
4. Use one of the following style manuals:
 - a. The Chicago Manual of Style, Author: University of Chicago, Library of Congress location: Z 253, U58c, 1993
 - b. A Manual for Writers of Term Papers, Theses, and Dissertations, Author: Kate L. Turabian, Library of Congress location: LB 2369, T929m, 1987

TUITION & FEES

Master's Thesis or Project Fee: \$100.00

Dissertation or Project Fee: \$150.00

Matriculation Fee: \$250.00 (first-time enrollment)

Switching Majors/Concentration Fee: \$150.00

Reinstatement Fee: \$150.00

CBIS Custom Frame Fee: \$100.00

Insufficient Funds: \$15.00 per check

Transcript Fee: \$10.00 (each after one gratis)

Graduation Fee: \$100.00 (payable prior to graduation or upon receiving degree)

Transcripts from Other Institutions: Transferring up to 10 courses the cost is \$25.
10-20 courses = \$50. Over 20 courses = \$75.

Life Experience Credit: \$13.33 per credit

Bible Knowledge Equivalency Exam Fee: \$100.00

Life Experience Portfolio Assessment Fee: \$100.00

The lessons you have learned in life are honored and translated into credits, rather than ignored and wasted. Since you are not forced to re-learn lessons you already know, you are free to go on to discover new truths. Your educational time and expense are decreased while your learning is increased. Your learning is clarified and validated through the use of ongoing practica, making life itself one of your major teachers.

Traditional Degree Program

PLAN A. Tuition Paid Upfront

Associate's Degree Program \$2,600.00
Bachelor's Degree Program \$4,600.00
Master's Degree Program \$6,600.00
Doctorate Degree Program \$7,600.00
Ph.D. Degree Program \$8,600.00

PLAN B. Tuition Paid Monthly

Associate's Degree Program \$108.34
Bachelor's Degree Program \$192.00
Master's Degree Program \$275.00
Doctorate Degree Program \$316.67
Ph.D. Degree Program \$358.34

Dual Degree Program

PLAN A. Tuition Paid Upfront

Bachelors/Masters \$7,600.00
Masters/Doctorate \$8,600.00
Masters/Ph.D. \$9,600.00

PLAN B. Tuition Paid Monthly

Bachelors/Masters \$316.67
Masters/Doctorate \$358.34
Masters/Ph.D. \$400.0

All fees and tuition are subject to change

Spousal Discount Plan

The Spousal Discount Plan is set up for only husbands and wives who wish to study during the same time frame. The institution will charge the regular fee to the spouse that is in the higher-level degree program. The spouse in the lower or same level of study may receive a 50% discount on tuition only. It does not apply to fees such as the Application, Graduation, Matriculation, and Portfolio Learning Assessment fees. Nor does this plan apply to Honorary, LEAD or Certification Programs.

Restrictions

- 1) The spousal discount plan is effective only if the tuition discounted spouse enrolls in the program within 30 days of the enrollment of the paying spouse.
- 2) If a paying spouse withdraws from the school, the tuition discounted spouse must also withdraw or convert to a paid program.

Tuition must be paid in full within 24 months even if the student has not completed all coursework required to receive their degree. The cost of tuition that is applicable to the degree program, in which you want to join, should be sent along with your application or at the same time. Your application will be processed, and the Admission Letter will be sent only after the receipt of your Tuition in full or based upon your monthly payment arrangements!

Monthly tuition is due on or before the 5th of each month. However, if the student fails to make his/her required payment on the scheduled date, a late fee of \$25.00 will be implemented. Failure to make monthly payments for two (2) consecutive months will be grounds for expulsion from the Degree Program the student is enrolled in. If the student is expelled for financial reasons, he/she may appeal and seek reinstatement. However, the student, once expelled for financial reasons, will be required to pay the outstanding balance in full, including late fees and reinstatement fees. Please contact us if you are having financial difficulties.

We accept credit card, checks, MoneyGram, western union, cashier's checks and cash as acceptable forms of payment towards tuition. All academic program requirements and financial obligations must be met before any certificate, diploma, or degree will be awarded

TUITION PAYMENT PLANS

Full tuition is payable upon enrollment unless other arrangements are approved by the Business Office in advance. No student will be considered officially enrolled until satisfactory arrangements have been made. The College recognizes that in some instances a definite need for installment payments of tuition exists and, therefore, allows students to pay the tuition in installments, after making a required down payment. When time payments are desired, students are asked to discuss payment arrangements with the Business Office.

In order to qualify for an installment payment agreement and begin a degree program, the student must make the required minimum down payment and agree to make monthly tuition payments. Tuition payments must be received each calendar month until tuition is paid in full or be subject to a late charge. Neither diploma nor transcript will be issued until the student's obligation has been paid in full. All students must conform to their payment agreements.

Convenient financing of your education is available through through PayPal by MasterCard®, Visa®, Discover®, American Express®, or Diner's Club®. Just complete the financial information form that will accompany your program.

Refund Policy

Because the majority of courses through CBIS are offered via distance education, online study modalities, and/or correspondence and are only delivered upon request of the student we do not issue refunds for any reason. Should a student wish to cancel their program at anytime, we will cancel all further tuition obligations without penalty. If a student pays for an onsite course and can articulate to the instructor why they feel they are entitled to a refund monies refunded will be refunded at the discretion of the individual instructor or representative agency.

Tuition Agreement

Students are required to sign the CBIS Tuition Agreement upon entrance into their first class. The agreement is a contract signed by the student and a school official that gives information on costs, rights to cancel, and the refund policy.

Student Loans

Christian Bible Institute & Seminary does not participate in Federal or State Student Loan Programs or Financial Aid. Students are responsible to repay the full amount of any private loans plus interest. Refunds are not applied to private loans but are returned directly to the student. A student enrolled in an unaccredited institution is not eligible for federal financial aid programs.

Course Materials

Course materials will be mailed to the student every 4 weeks after monthly tuition has been paid. If the student does not complete a course within the 8 weeks allotted time, they will receive an interim grade of I (Incomplete). The student will still be allowed to finish the work for each course, however the grade of "I" will stand until the finished work is submitted for grading. Once graded, the student's final grade will be recorded.

It is ultimately the student's responsibility to obtain course materials so that they may finish the work. Once the student has received the syllabus or class is made available to student, they are considered enrolled in the course and have received complete course instruction enabling the student to finish the required work for grading.

SCHOLARSHIPS

CBIS offers partial tuition scholarships to students who meet one of the requirements listed below. Students that receive scholarships may still have to pay for some of their materials. Please contact an Academic Advisor or a member of our staff for more information.

Church Matching Scholarship

Students must complete the Church Matching Scholarship Application. Funds from the church must be submitted prior to enrollment. CBIS will match up to \$1000.00.

Financial Need Scholarship

This scholarship is for students with financial need. The scholarship amount for this program is \$1000.00-\$2000.00. The amount to be awarded is based upon the financial status of the student and degree program that the student is enrolling in. Please refer to the TAP (Tuition Assistance Plan) page for more information.

Full-Time Ministry Worker Scholarship

The student must be a full-time Ministry worker with a minimum of two years in full-time ministry prior to studies at CBIS, plus have current full-time ministry employment. The student must complete a Full-Time Christian Ministry Verification Sheet. The scholarship amount ranges from \$500.00–\$1000.00.

Scholarships are awarded based upon the availability of funding at the time the student applies and are not awarded for Certification Programs

Helen Graham Spears Heritage Scholarship

(Up to \$1,600) This scholarship is awarded to full-time students entering a degree program who demonstrate leadership experience and potential as recommended by his or her home church as showing leadership and ministry potential. Dr. Spears served as registrar for Christian Bible Institute & Seminary for 8 years before going home to be with the Lord.

This scholarship is awarded in remembrance of her and to her dedication to Christian Leadership. Students who receive this scholarship will receive their degree with her signature on it as registrar. The monetary amount listed is the expected scholarship value for the upcoming school year. However, CBIS reserves the right to adjust these amounts as necessary.

STUDENT RIGHTS & GRIEVANCES

Scope and Purpose

Introduction

Students have the right to appeal decisions that affect them. Christian Bible Institute & Seminary seeks to establish policies and implement practices that minimize the need for any person to report any type of grievance. However, recognizing that it is not possible to establish or administrate policies and procedures that serve all students in ways they perceive as equitable, these policies and processes are established.

Objectives

1. The student shall be treated respectfully throughout all grievance processes.
2. The matter shall be resolved as quickly as possible, at the most accessible administrative level, with minimal disruption to educational progress, and without negative consequences for any party.
3. The filing of a grievance should not, by itself, delay fulfillment of a CBIS student's academic goals or bias CBIS against that student.
4. The processes shall lead to an outcome that is fair to all parties.
5. The outcome shall be within the mission of the Institution and without dilution of its educational standards, and not diminish the student's educational experience.

Processes for Resolution

General Guidelines

1. Recognizing that the root of many grievances is lack of information, upon considering filing a grievance the student is urged to immediately review relevant requirements and expectations by consulting the catalog and the course syllabus.
2. When voice communication with a faculty member or CBIS employee is available, it should be used first. Voice communication may be used within the

process of Informal or Formal Resolution but only written communication shall be considered binding.

3. Time is of the essence. All complaints must be filed within 30 calendar days after the incident being grieved occurred. A response to the complaint must be filed within 15 working days. Time lines may be adjusted if there are compelling reasons for delay.

Informal Resolution

1. The student initiates written communication with the faculty member or CBIS employee. This is to include:

- a. A clear description of the perceived irregularity or injustice.
- b. The basis by which that judgment is made.
- c. A proposed resolution.

2. The CBIS party responds.

3. If the student is not satisfied with the response, the student may request review of the pertinent communication by the CBIS party's immediate administrative overseer, with ruling by that person.

ADMISSIONS PROCEDURES

Christian Bible Institute & Seminary admits students of any race, color, sex, national and ethnic origin to all the rights, privileges, programs and activities generally accorded or made available to students at the school. The College does not discriminate on the basis of race, color, sex, national or ethnic origin in the administration of any of its policies or programs.

ADMISSION REQUIREMENTS

Students must possess the following educational background:

Associate Program

Students must:

- Possess a high school or equivalent diploma.
- Provide transcripts of all high school and/or undergraduate work with a grade point average of at least 2.5 (on a 4.0 scale) or equivalent from an accredited college or university.
- Submit an Application for Admission

Bachelor Program

Students must:

- Possess a high school or equivalent diploma.
- Provide transcripts of all high school and/or undergraduate work with a grade point average of at least 2.5 (on a 4.0 scale) or equivalent from an accredited college or university.
- Submit an Application for Admission

Master's Programs (M.A., M.T.S., M.Div.)

Students must:

- Possess a bachelor's degree (or its foreign equivalent) from an accredited college or university.
- Provide transcripts of all high school and/or undergraduate work with a grade point average of at least 2.5 (on a 4.0 scale) or equivalent from an accredited college or university.
- Provide transcripts of any graduate courses, showing a grade of B or higher (3.0 on a 4.0 scale) or its equivalent from an accredited institution. (See "Transfer of Credits.")
- Submit an Application for Admission.
- Provide a professional resume.

Doctoral Program (D. Min.)

Students must:

- Possess a master's degree (or its foreign equivalent) from an accredited college or university.
- Provide transcripts of all high school, undergraduate and graduate work with a grade point average of at least 3.0 (on a 4.0 scale) or equivalent from an accredited college or university.
- Submit an Application for Admission.
- Provide a professional resume.

ADMISSION PROCESS:

We recommend that all students apply online. Please visit www.christianbibleinstitute/enroll-now/ to complete the following items:

- Application for Admission
- Non-refundable application fee (\$50.00) by credit card
- Non-refundable matriculation Fee (\$150.00) by credit card
- CBIS Bible Knowledge Equivalency Exam (\$100.00)
- CBIS Life Experience Assessment Form (\$100.00)
- Pastoral Recommendation Form

Admission Process: Part Two

1. Request transcripts from former educational institutions to be mailed directly to CBIS at 15814 Champions Forest Dr #115 Spring, Texas 77379.
2. The admissions department will process your application and admission material and determination will be made regarding your admission.
3. A Program Planning Guide, and Enrollment Agreement will be sent.
4. You will sign and return the Enrollment Agreement with the down payment.
5. The College will forward a complete program, syllabus, a copy of the book *Research Writing Made Easy*, Friends of the Library program, and any tests required for the first course upon receipt of tuition down payment. If paid in full, you may request that the entire program be sent.

TRANSFER STUDENTS

A student desiring to transfer from another college or university may apply for admission by submitting the forms provided. Official transcripts from all universities or institutions of learning attended following graduation from high school must be submitted *directly from that school to CBIS*. Such transcripts must indicate courses entered, in progress, or completed. Results of aptitude and other special tests taken and evidence of standing should also be indicated on the transcript. CBIS welcomes transfer students with the desire to develop in their vocation.

CBIS considers the acceptance of College credits from all accredited or approved schools. Undergraduate students transferring to CBIS must petition the Dean within the first three months of acceptance for consideration of transfer of credits from other institutions. Courses that will be considered must (a) be equivalent to the CBIS courses in academic level and quality, (b) have not already been applied to a degree received, and (c) have been taken for a grade and not on a pass/fail basis, and (d) be from a regionally accredited or state-approved program.

Christian Bible Institute & Seminary does award credit on the basis of examination and or for experiential learning. A student must complete a minimum of 25% of the required credits for a Baccalaureate Degree directly with Christian Bible Institute & Seminary. No more than six credits of transfer credit may be used towards fulfilling the requirements for a Master's Degree.

COURSE DESCRIPTIONS

UNDERGRADUATE COURSE DESCRIPTIONS (A.A./B.A.) THEOLOGY/RELIGIOUS STUDIES

BI 100: Hermeneutics: Introduction to Bible Study

A study of the basic principles of hermeneutics and methods of Bible study. The course is designed to give the new student a solid foundation for the coming four years of intensive Bible study. The course presents the Bible as literature as well as the inspired Word of God with emphasis on the importance of textual and historical context in interpreting biblical passages.

BI 101: Old Testament Survey

This course provides an overview of the Old Testament, with a brief introduction to each of the 39 books, and a concise summary of their contents, enabling the learner to correctly relate the parts of the Old Testament to each other, and to the New Testament. The module allows the learners to enrich their knowledge of the Bible and their ability to read each part intelligently, with an understanding of the context in which each book occurs and of how doctrine evolved gradually over the centuries. Armed with this knowledge, students are able to develop their ability to relate the Bible and its contents to daily life and to Christian witness.

BI 102: New Testament Survey

This course provides an overview of the New Testament, with a brief introduction to each of the 27 books of the Protestant canon, and a concise summary of their contents, enabling the learner to correctly relate the parts of the New Testament to each other, and to the Old Testament. The module allows the learners to enrich their knowledge of the Bible and their ability to read each part intelligently, with an understanding of the context in which each book occurs and of how doctrine evolved gradually over the centuries. Armed with this knowledge students are able to develop their ability to relate the Bible and its contents to daily life and to Christian witness.

BI 103: The Pentateuch

The foundation for the revelation of God and his dealings with man throughout the Old and New Testaments are found in the Pentateuch or Five Books of Moses. In these books we see the unity and authority of the Bible which always points forward to the Savior.

BI 109: The Book of Matthew

This course is based upon the Gospel of Matthew. Matthew, a former despised tax collector, penned the gospel that bears his name. He addressed the deteriorating state of the church and set out to bring correction to disillusioned, wayward and overconfident believers. Matthew left his readers a true meaning of: righteousness of the gospel, the standard of discipleship, the reason for the Lord's delay in returning. This message is applicable for the church in every generation in all lands.

BI 201: The Gospel of John

The fourth Gospel is studied in light of its historical context and its stated evangelistic purpose to discover its testimony of the deity of the Lord Jesus Christ and to his saving work. The course will also explain and demonstrate some basic interpretative principles and methods of Bible study.

BI 202: The Book of Acts

A detailed study of the origin and development of the apostolic church and of the ministry of the ascended Christ as carried on through the church by the power of the Holy Spirit.

BI 203: Pauline Epistles: Romans

An intensive study of the book of Romans and Galatians (for personal devotional purposes) in the light of the principles of sound exposition and analysis.

BI 205: Interpreting Signs and Symbols

The majority of the symbols and types, and the principles of interpretation, are presented in this course with a view towards present meaning.

BI 220: Corinthians

An analysis and exposition of each book stressing the historical background and doctrinal matters with special emphasis on the Holy Spirit as treated by Paul in I and II Corinthians.

BI 223: Ephesians

An analysis and exposition of this dynamic letter of Paul the apostle to the church in Ephesus, expand the horizons of his readers, so that they might understand better the dimensions of God's eternal purpose and grace and come to appreciate the high goals God has for the church.

BI 302: Major and Minor Prophets of the Old Testament

The ministry of the prophet and the gift and function of prophecy is explained from a historical and modern context. The place and environment of prophetic ministry, prophetic presbytery, and the office of the prophet is explained.

BI 400: Advanced Hermeneutics

This course is an advanced study in hermeneutics and interpretation theory from pre-modern times to the present, with a focus on the interpretation and method of reading biblical texts. The course is designed to prepare the student for advanced interpretation of scripture and will investigate biblical interpretation in light of current theological, philosophical, ecclesiological, historical and social challenges. The student will be exposed to current scholarship on a variety of hermeneutical topics. The student will learn to be humble and open-minded when approaching the text, even those that seem familiar. A scholarly approach will be presented. 3 Credit Hours. Prerequisite: None

BI 405: Authenticity & Authority of the Bible

This course explores the manuscript and archaeological evidence supporting and detracting from the reliability of the text of the Bible as an original ancient manuscript. The origins of the biblical texts, the establishment of the canon, and issues of higher criticism will be explored. The course also introduces the student to unique perspectives concerning the authority of the Bible and its application in church and community life. 3 Credit Hours. Prerequisite: None

HUMAN BEHAVIOR**CC 101: Sociology of Marriage and Family Life**

This course provides a careful examination of the modern problems inherent in marital and family relationships; offers suggestions for treatment on an individual and church-wide basis; and provides numerous counseling resources.

CC 201: Introduction to Psychology: Christian Counseling Perspectives

This course proposes to help the student discover the basic concepts of Christian counseling and increase skill and competence in counseling situations.

CC 218: Marriage and Family II: Parenting on Purpose from a Christian Perspective

A careful examination of the modern problems inherent in marital and family relationships, with special emphasis on parenting and its importance in church life.

CC 301: Self-Concept:

Studies in Biblical Inner Healing This course contains the biblical bases for the concept of inner healing and healing of the memories. The student will be able to deal with issues in his or her own past that may be preventing them from being a “real person.”

CC 303: Assessment in Christian Counseling

This course is the examination of emotional problems, their antecedents and consequences with a special emphasis on the destructiveness of sin. The course will look at different methods of assessing psychological problems.

CC 304: Developing a Counseling Ministry This course is intended to help the Christian develop a counseling ministry. It presents the various laws and ethical requirements related to counseling and studies the many forms needed to conduct a successful counseling ministry.

CC 305: Human Sexuality

This is an introductory course dealing with the subject of human sexuality. The student will learn about what the Bible teaches about acceptable sex in the life of the Christian. Sexual deviations will also be considered.

CC 402: Crisis Counseling: A Christian Perspective

The world we live in, because of the influence of sin, is filled with problems. When crises happen, whether by “accident” or design, they cause severe disruption to our lives. It is an inherent quality of ministry to be able to effectively minister to those in crisis times. 3 Credit Hours. Prerequisite: None

CC 404: Counseling the Dysfunctional Family

This course deals with the subject of dysfunctional families, especially as related to the psychological and spiritual dynamics of generational patterns. Attention is given to the need for understanding the theological and psychological patterns of reconciliation. Particular attention is given to showing the importance of relationship between the Father Image and its influence on generational patterns in the family. 3 Credit Hours. Prerequisite: None

CC 405: Addiction Counseling

Exploration of the significant issues in chemical dependency is the core of this course. Counseling the poly-abuse client on an inpatient and outpatient basis with special emphasis on 12-step models will be studied. 3 Credit Hours. Prerequisite: None

CC 406: Counseling and Family Violence

Counseling and Family Violence from a Christian perspective is one of the required courses for students pursuing a degree in counseling with an emphasis in family counseling, domestic violence counseling, substance abuse and addiction counseling and/or pastoral counseling. Counseling and Family Violence focuses on the etiology, context, methodology and effects of domestic violence within the family. This course is designed to acquaint students, pastors, chaplains, educators and church workers with the psychological, sociological and theological aspects of family violence and abuse in its many forms. The underlying purposes of the course are to: (1) provide students an understanding of the biopsychosocial antecedents to family abuse and violence; (2) to provide students an understanding of the cycle of violence and the behavioral patterns associated with each phase of the cycle; (3) to educate students in the various forms of abuse that can escalate to violence; (4) to provide students an understanding of the nature of both expressive and instrumental violence; (5) to teach students how to conduct an assessment and psychosocial evaluation of a domestic violence perpetrator (batterer) and victim (battered spouse); (6) to train students in effective therapeutic intervention techniques, and; (7) to increase students critical thinking, writing skills and report preparation. 3 Credit Hours. Prerequisite: None

CC 415: Human Development

This course is an introduction to human development from the perspective of physical, emotional, intellectual and social development. This course offers a broad overview of perspectives, principles, theories, and research findings associated with the field of human life-span development. The aim of the course is to provide a foundation of knowledge that will help the student become a more effective counselor, educator, and leader. 3 Credit Hours. Prerequisite: None

PRACTICUM

PC 100: Practicum: Servanthood The focus of this course is to provide a rewarding learning experience for the Bible College student at a beginning level. The focus of this practical ministry experience is servanthood.

PC 200: Practicum: Stewards in God's House The focus of this course is to provide a rewarding learning experience for the Bible College student at an intermediate level. The focus of this practical ministry experience is stewards in God's house.

PC 300: Practicum: Practical Ministry The focus of this course is to provide a rewarding learning experience for the Bible College student at an advanced level. The focus of this practical ministry experience is practical leadership ministry.

PROPHETIC

CI 101: New Testament Prophetic Ministry

Personal prophecy and the prophetic ministry are by no means new to the Church. We find personal prophecy all the way back in the Garden of Eden (Gen. 2:23, 24), and the ministry of the prophet stretching from Genesis to Revelation (Gen. 2, Rev. 11:10). In fact, the Bible is literally saturated with examples of these two subjects. Amazingly enough, in spite of their high profile, there is relatively little written on these subjects from a modern day, practical perspective. Dr. Hamons book “Prophets and Personal Prophecy” makes a major contribution in this regard.

CI 102: Purpose & Destiny of the Church

A panoramic view of the Church from its foundation and looking ahead to the future. The movements, experiences and demonstration that have contributed to restoring the Church back to its original doctrines are studied. This course discusses why God has a Church; His purpose and plan for His Church; why the Church has not fulfilled the great commission and what is necessary to do so.

CI 201: The Day of Saints

This study gives an explanation of the “Saint’s Movement”, why it is happening today, and how each believer has a place and responsibility to fulfill this move of God. The course provides an overview and better understanding of God’s Kingdom principles for both our individual lives and the marketplace.

CI 202: The Gift of the Spirit

This course gives the student a deeper understanding of the purpose and operation of the nine gifts of the Holy Spirit in the New Testament Church today. Some of the issues to be explored are: the validity of the baptism of the Holy Spirit and glossolalia as for today, the relationship between the gifts of the Spirit and the fruit of the Spirit, motivation and proper representation of the Holy Spirit, ownership vs. stewardship of the gifts, ministration of the gifts, etc. The Bible is the main textbook combined with the course text and supplemental text.

CI 301: Prophetic Protocols and Ministry Principles

This course discusses the character of the prophetic minister and addresses some of the pitfalls and principles that will hinder or enhance the prophetic flow and the effectiveness of their ministry. Students are shown how to recognize hidden “root” problems, and detect and correct character flaws and “weed seed” attitudes. The author’s use of the 10 M’s of ministry helps identify those who are “true” or “false” prophets.

GENERAL EDUCATION

GE 103: English Composition

A study of the principles of composition with emphasis on language, the mechanics of writing, the types of discourse, and research and documentation. The course develops students’ ability to write unified, well-developed and coherent expository essays that employ standard English usage and mechanics, and exposes the students to literary works that sharpen their critical-thinking and analytical skills necessary in college writing. The course also includes a study of rhetoric and short-essay composition, and readings and responsive writing assignments. This is predominantly a skills course to develop the student’s writing competency as a foundation for all future studies.

GE 112: Introduction to Management

This course introduces the subject of management, identifies leadership positions, and stresses the importance of the role of leadership and management skills in Christian Ministry. Biblical principles of leading like a servant and shepherd and qualifications for leaders are also discussed. Major tasks of leaders are reviewed, with emphasis on decision-making and handling conflicts. Guidelines for training leaders and followers are given, and principles of success and reasons for failure examined. Emphasis is placed on the context of Management in Community Service, preparing the student to support Community Leadership.

GE 201: Cultural Anthropology: A Christian Perspective

Students will examine cultural anthropology from a Christian perspective, with particular emphasis on environmental analysis for missions. The students will gain a deeper understanding of different approaches to cultural anthropology and the applications of cultural theory for understanding cultural and religious diversity in the modern world. The importance of applied cultural anthropology to address the challenges of cross-cultural living and ministry will be emphasized.

GE 220: Financial Integrity and Stewardship

This course is designed to prepare students to maintain integrity in Christian Ministry when dealing with finances and issues of stewardship. The course includes spiritual and financial blockades to financial integrity, proper use and distribution of personal and ministry funds, budgeting, ethical fundraising, financial responsibility and accountability, and matters of finance pertaining to the local church.

EDUCATION

ED 101: Dynamics of Teaching

This course is designed to familiarize the student with the principles of teaching in a structured environment. Emphasis is placed upon the principles of organization and presentation methodology including, Stating Objectives, Lesson Planning, Evaluation, Curriculum Selection and Development, Teaching Illiterate Students, and Teacher Training.

ED 401: Philosophy of Christian Education

A study will be made of theological concepts that form the philosophical perspectives and principles of Christian education. Organization and administration of church educational programs so as to integrate them within the total ministry of the local church is a primary focus of this course. This course includes a study of the major religious and secular developments in history and education along with a comparison of those developments with biblical principles. The goal is to develop an understanding of the church role in education and to develop a personal philosophy of Christian education. 3 Credit Hours. Prerequisite: None

ED 432: Classroom Management

This course emphasizes practical, classroom-tested techniques and strategies. Well-organized and managed classrooms set the stage for student learning and achievement. Students will explore a range of models and strategies that will serve as a foundation for developing a personal approach to classroom management. Classroom management will be defined by exploring theory and research in the field. In addition, rationale will be examined in considering it as a system, as instruction, and as discipline. 3 Credit Hours. Prerequisite: None

LEADERSHIP

OL 440: Conflict Management and Resolution

This course examines causes of dysfunctional anger and conflict, and provides biblically consistent principles and methods for management and prevention. The course provides for both acquisition of knowledge and development of interpersonal skills. 3 Credit Hours. Prerequisite: None

OL 460: Ethics in Leadership

Leadership Ethics highlights the importance of fidelity, integrity, and value-based decision making. Contemporary ethical issues in church, community, and ministry leadership are examined from a biblical perspective. This course explores the sources, methods, disputes and insights of Christian ethics. Central themes and issues include freedom, conscience and the passions, the relation of God and morality, love and justice, virtue and law, and the question whether there is a distinctive Christian ethics. Because Christian ethics is a form of reflection which arises out of moral conflict, the course utilizes specific moral problems as a way of exploring these themes. Ultimately, these explorations will provide the student with a theoretical basis for understanding the nature of moral thinking itself and the form which it takes within a Christian context. 3 Credit Hours. Prerequisite: None

BUSINESS

CI 420: Biblical Foundations of Business

This course is a prerequisite for all other business courses

This course presents six biblically based keys to marketplace success and lays a scriptural foundation as to the importance of implementation of those keys by every marketplace Christian, not only into their place of business but also in their individual lives. These six keys to business success are essential for every Christian to be able to fulfill their purpose and call in the place where God has positioned them whether it be in the home, in business, in some professional field, or in the market square. The topics included are: Workmanship; Stewardship; Servanthood; Values; Ethics and Integrity; Hearing the Voice of God; and Developing a Vision. 3 Credit Hour

CI 422: Business Management from a Biblical Worldview

This course will bring an understanding of some of the key characteristics of relationships; especially in the marketplace, the dynamics of the Relationship Cycle and how it operates. Learn the nine principles of focusing on God and His Kingdom and examine how to manage that which God controls. Learn to submit to

His ultimate control over your business and understand God's perspective on them. Learn to understand how God uses circumstances to direct career paths. Understand the value God puts on people and how much He cares about developing the man so much more than ideas, things or money. Develop an understanding of the Scriptural meanings of servant along with four principles of servant leadership. Examine five functions of a manager operating as a steward. Learn how to understand conflict, how to hear the Voice of God in it, allowing Him to reveal answers to conflict problems. Recognize early warning signs in order to prevent deeper conflict. 3 Credit Hours.

CI 424: Principles of Transformation in the Workplace

Learn how to successfully bring Christ into the work place, without adversely affecting your work habits, and offending employers and employees. Achieve an understanding of true mentoring and the process it entails. Learn the answers to nine questions answered in an economic system through a study of economics from a Biblical perspective. Understand free enterprise capitalism and how it works and learn about profiles and characteristics of a successful entrepreneur. Learn to understand the content of a market feasibility study; how to lay out a plan of action or vision for success in your specific field of expertise. Gain understanding in the intricacies of your calling and what God expects of you as a Marketplace Minister. Understand the Biblical perspective of excellence and success versus the world's view of success. Understand the character qualities of a man with whom God is pleased; learn to use these examples in becoming a mature Christian with biblically based character traits. Understand the definitions of ethics, Biblical ethics and moral judgments and learn four tools which can be used in analyzing moral judgments. 3 Credit Hours.

CI 426: Communication and Spiritually in the Workplace

God created us to hear His voice and He desires to communicate with us regarding chosen fields of expertise. Learn to understand God's methods of communication and the importance of communication with God. Learn techniques on active listening, what interferes with the communication process and how to be heard. Achieve a new level of communication by understanding to enhance the communication process. Learn and understand the operating principles of how the Kingdom of God works and the nature of the Kingdom of God. Understand God's perspective and the Biblical principles of work. Learn to recognize the major issues confronting marketplace ministers.

Understand the importance of a Christian worldview and how a Christian World View directs our life in the workplace. Learn how to understand the nature of burnout and stress and how to avoid becoming burned out along with remedies that can be utilized in relieving burnout. 3 Credit Hours.

CI 428: Marketing for Business and Ministry

Learn the nature of the marketing process through basic elements of marketing and steps in the marketing process. Understand the “Four P’s” applied to both business and nonprofit marketing techniques. Develop an understanding of utilizing marketing skills and tools in order to finance and raise funds for both non-profit organizations and secular business. 3 Credit Hours.

RELIGIOUS STUDIES

RS 101: Dynamic Christian Foundations

This foundational course explores detail the fundamental foundations of Christian belief. Orthodox Christian truths will be taught in detail and are a prerequisite for a dynamic Christian life.

RS 102: Christian Life

Paul stated that whenever possible we are to live our lives at peace, especially within the household of faith. In our day, we need to learn the pattern for gracious living.

RS 103: Introduction to Communication: Evangelism Perspectives

The core of this course is practical training in the philosophy and methods of soul winning, visitation, discipleship follow-up and evangelistic outreach including signs and wonders.

RS 105: Theology of Worship

Thanksgiving, praise, and worship are vital for the New Testament Christian. Worship is dynamically illustrated and taught in this course. Emphasis on Who we worship and why is maintained throughout.

RS 106: Principles and Power of Prayer

This course shows the vital contribution of prayer in developing the whole person mentally, physically, and spiritually. A study is made of both Old Testament and New Testament prayer life, with special emphasis on the prayer life of Jesus and the early church.

This approach helps the student to realize how prayer becomes a resident creative force in Christian living.

RS 109: Spiritual Formation: Journey to Wholeness

This course examines the biblical perspectives on God's plans and purposes for man and how God through his love and grace helps man to develop a believer's personality through stages of spiritual development.

RS 110: Spiritual Warfare

As a child of God we must understand that our Heavenly Father is GOOD. His chief motivation in our life is to make us the best person we can possibly be. On the other hand, Satan is totally evil. Jesus gives us Satan's job description in John 10:10. This course is about the battle of Good against evil.

RS 111: Kingdom Living

This course deals with the concepts of living by the laws and principles of the Kingdom of God

RS 121: Fruit of the Spirit

This course is a study on the Fruit of the Holy Spirit. How much fruit do you want in your life? Is your love for God reflected in your love for others? Has your love for God led to self-control? This course defines and discusses the fruit of the Spirit and urges you to permit the Holy Spirit to transform your character to become progressively more like Christ. The Holy Spirit is the creator of the Church and the fruit of the spirit is the 'glue' that holds it together.

RS 122: New Creation Living

This course is intended to help the student to know and understand who they are in Christ. The Scriptures say that believers are created in the image of Christ.

RS 200: History of Civilization I: Church History Perspectives

A study of church history during the Apostolic Age, the ante-Nicene period, and the post-Nicene period. Topics include the rise of orthodoxy, the many transformations that took place after the conversion of Constantine, the rise of the papacy, the many forms of medieval religious life, and the emergence of new forms of both lay and clerical piety. The developmental history of Western Civilization, in relation to the History of the Church, is noted in particular.

RS 201: Authority of the Believer

This course is designed to equip the student to understand and operate under the authority given to us by Christ. The student will learn from scripture the nature of

Christ's provision for us and our authority under His Lordship to function as Kings and priests.

RS 202: Cults and the Occult

The course will focus upon several modern cults. We will study the historical aspects of the beginning of each cult, their basic doctrinal positions, and their position relative to Biblical Christian beliefs. While not primarily a course designed for witnessing your faith, the course will aid the student in future contact with cult members and those influenced by cult members.

RS 203: Soteriology

The Doctrine of Salvation is clearly delineated and expanded in this course. Questions regarding the process of salvation, its importance, etc. will be covered.

RS 205: Healing Covenant

The healing ministry of the church has essentially been given over to health care professionals. This course will explore issues such as historical, Biblical foundations, emotional, spiritual, and physical **aspects of healing. The goal of this course is to recover this vital ministry in the church.**

RS 209: Faith Dynamics

Living a life of victory, power, and sufficiency requires faith in our Lord Jesus Christ. This course discusses in detail the dynamics of faith and their relationship to the believer.

RS 210: The Blood Covenant

The covenant of God to his people has always been sealed with blood. The course of this covenant between God and his people is demonstrated throughout the Word of God.

RS 212: Speech and Communication: Homiletics

This course is on the fundamental methods of sermon preparation. It emphasizes both structure and delivery. Attention is given to the determination of audience type, the proper use of voice, and other principles of public speaking.

RS 217: Introduction to Charismatic Theology

This course explores the fundamental foundation of Christian belief in the area of the gifts of the Holy Spirit. Orthodox Christian truths will be taught in detail and are prerequisite for a dynamic Christian.

RS 219: Christian Character Development

This course examines the biblical perspectives on Christian Character and how God through his love and grace helps man to develop a right Christian character and personality through clearly established Biblical processes.

RS 248: Angelology

A thorough study of the role and function of angels in relation to the church of Jesus Christ and the believer is detailed in this course.

RS 249: Demonology

A thorough study of the role and function of angels and demons in relation to the church of Jesus Christ and believers is detailed in this course.

RS 250: Faith Dynamics II:

Mountain Movers Living a life of victory, power and sufficiency requires faith in our Lord Jesus Christ. This course discusses in detail the dynamics of mountain moving faith and their relationship to the believer.

RS 301: Pastoral Ministry

This is a study of the practical side of a minister's life and duties. It will include instruction in the proper manner of services, and a discussion of many of the problems a pastor faces.

RS 304: Introduction to Leadership

A detailed study of the basic principle of leadership as it applies to the local church. This will include the Dynamics of Leadership, Qualifications of Leadership, Counseling and Ethics, Church Administration and Government, etc.

RS 305: Introduction to World Missions

A study of the theology of missions, history of missions from Pentecost to the present, and culture and the missionary, with special emphasis on the unreached people groups of the world.

RS 307: Finding God's Will

Finding one's place in the body of Christ as well as direction for one's life and ministry is essential for effective Christian service. There are many theories of Divine guidance and each are explained within a solid Biblical perspective.

RS 314: Principles and Philosophy of Church Growth

The Great Commission of Jesus Christ (Matthew 28:18-20) is the continuing mandate of the church. Though methods of evangelism and church planting have changed, the mandate remains the same. How to “grow the church” is the focus of this course.

RS 349: Royal Priesthood

This course presents studies on the priesthood of the believer. It is intended to help the believer to “come boldly to the throne.” The course examines the functions, responsibilities and blessings of being a priest in the Body of Christ.

RS 350: Dynamics of Revival

This is not so much a course on the techniques of planning a revival meeting, as it is a course in the true dynamic of true revival that comes from the Lord.

RS 403: Women’s Roles in the 21st Century Church: A Christian Perspective

This course will explore the interdisciplinary study of the changing identity and roles of women in the family, church, society, and ministry from history, psychology, philosophy, sociology, and theology. The course explores other ministries available that are relevant in today’s Christian community.

RS 405: History of Women in Ministry

An in-depth study of daughters of the church from the New Testament times to the present. This course endeavors to survey history and insight regarding women’s significant ministries in variety of ways throughout the history of the church.

RS 407: Women of Excellence in Home and Ministry

A course intended to help women in Christian Leadership with a ministerial career. It addresses the issues and special concerns with helpful teaching guides, the process of prioritizing ministry and family life in modern society and church.

RS 419: Systematic Theology

The course will introduce students to the study of theology using the method known as systematic theology. While, by and large, the faculty of Christian Bible Institute & Seminary reject the validity of a rational attempt to systematize biblical reflection or to dogmatize the experience of the scriptures, this course will serve as general exposure to systematic methodology from a Renewal Theology perspective. This course will not be a survey of the content of systematic theology but rather will introduce the students to the major issues in the forefront of the discipline in the Pentecostal and Charismatic traditions. The course utilizes the

reflective approach rather than a dogmatic approach. The course will establish foundational principles and definitions that will guide theological discussion. The student will engage the primary text to inform and elicit theological thinking. The student will engage theology proper, the doctrine of God, from a Renewal perspective, and probe the nature of God, basic Christian doctrine, Renewal distinctives, and theological anthropology. 3 Credit Hours. Prerequisite: None

RS 435: Christian Theology

In the church we use words that are often not clearly understood by the new Christian or by the unchurched. In this course the student will study the meaning of each theological word and will be able to apply these words to their own life. An introduction to the basic teachings of the Christian faith, this course includes discussions of the nature and task of theology and of the Christian understanding of God, revelation, creation, spirituality, sin, and redemption. 3 Credit Hours. Prerequisite: None

RS 436: Ecclesiology

An examination of the New Testament church with particular concern given to its origin, distinctive nature, mission, government, offices, ordinances, and destiny. The course will explore the nature and development of the Christian church and its interaction with contemporary society. The emphasis of the course will be practical ministry and church structure. Biblical exposition and church tradition will be jointly examined. Critical thinking about the church, clergy, parishioners, and society will be stressed. 3 Credit Hours. Prerequisite: None

RS 437: Christology

This course examines and analyzes the development of the doctrine of Christ from a biblical-expositional perspective. The course provides a detailed and contemporary theological study of the person of Christ. Special attention will be given to the Christological controversies of the early Christian centuries, and the resolutions of the councils that dealt with those controversies. The student will develop a personal Christology rooted in scripture and tradition. 3 Credit Hours. Prerequisite: None

RS 438: Eschatology

A review of the classical concepts of Christian Eschatology and of various contemporary approaches to the same material. Issues concerning the Return of Christ and the Apocalypse will be explored from a hermeneutical perspective. An interpretive study of the biblical passages concerning the final things according to scripture and Christian tradition. Consideration will be given to various views of

the return of Christ, the resurrection of the dead, the final judgment, and the eternal state. Students will be presented with the array of diversity, from the futurist to the preterist views. 3 Credit Hours. Prerequisite: None

RS 439: Pneumatology (The Holy Spirit)

This course provides a simple presentation regarding Holy Spirit Baptism from a classical Pentecostal/Charismatic perspective. It establishes that every Christian experiences Holy Spirit Baptism, the new birth and the baptism in the Spirit are distinct, and that the miraculous gifts of the Spirit are still available and should be occurring in the worship of today's church. The course affirms that while glossolalia is the general biblical pattern for Holy Spirit baptism, it is not defensible dogma to assume that it is the only pattern that God uses. 3 Credit Hours. Prerequisite: None

RS 440: The Challenge of Leadership

The focus of this course is the development of developing a sound biblical perspective in the challenge leaders face. Principles of both secular and spiritual leadership will be explained in depth. Leaders from government, business, education, and religion are analyzed for their positive strengths, leadership qualities, and ability to overcome adversity. The course is case study driven and provides real-world examples of leadership principles for the student to apply to her/his immediate context. 3 Credit Hours. Prerequisite: None

RS 441: Strategic Church Administration

When spiritual leaders are asked about their least desirable ministerial activities, administration is usually at the bottom of the list. A main reason cited for this antipathy for administration is that few leaders feel adequately equipped for this onerous task. Strategic planning, staffing, and management are explored in ways that those serving in ministry can understand and appropriate. Practical application will be emphasized. 3 Credit Hours. Prerequisite: None

RS 442: Church Growth and Development

A study of church growth and development with special emphasis on church health. Attention will be given to the skills of observation of the historical and contemporary roles of the church and society. Students will describe the socialization and dynamics of the church to culture, and develop skills for effective ministry. Common errors in church leadership and development will be explored.

Leadership in the church and administration of church affairs are explored in detail. Methods of administration and forms of leadership style and responsibility are delineated 3 Credit Hours. . Prerequisite: None

RS 444: Advanced Christian Worldview Studies

In almost every field, apologists recognize that “proof” will convince people only when they are already disposed to believe. The deepest human need is emotional, not rational; human hearts must be stirred before our intellects will respond. Thus the “proofs” of God in the end are valuable mostly as adjuncts to the witness of scripture. For that reason, many people, whose faith is already simple, untroubled, and firm, find no use for these proofs. But others are not so fortunate, and for them the proofs are an encouragement to faith, and a stiller of doubts. This course contrasts the Biblical concept of apologetics with various alternative positions, both theistic and non-theistic. This course will insist upon an intellectually humble and reasonable approach to apologetics, opposing the bombastic certainty espoused by some approaches to apologetics. This course will propose an apologetic that accounts for the inadequacies of arguing faith-dependent issues in rationalistic or empirical terms. This course is designed to refine the student’s Christian worldview to engage a humbled perspective of science, religion, culture, and human existence. This course also considers major problem areas such as authority, miracles, evil and evolution and sets forth a basis for Christian apologetic which is theologically and historically sound. 3 Credit Hours. Prerequisite: None

RS445: Women’s Effective Ministries

Advanced course of various concepts on how to develop a woman’s effective ministry in your church or community. It develops techniques on how to start, build, implement, maintain and expand ministry that will meet the needs of today’s women.

RS 447: Discipling the Ex-Offender

This course examines the causes of recidivism and answers the question – Why do they go back? The course discusses topics including: Preparation of inmates through pre-release programs, the first 30 days, and long-term aftercare requirements. 3 Credit Hours. Prerequisite: None

RS 448: Ministry in Correctional Institutions

An intensive survey designed to provide a basis for study of, and sharpening of skills for ministry in the jail and prison setting. An overview of the types of facilities in which ministry takes place, types of ministry being carried out, and

opportunities for ministry within the facility and post-facility setting. 3 Credit Hours. Prerequisite: None

RS 449: Ministry in Juvenile Correctional Settings

This course is an in-depth study of correctional ministry to juveniles as it relates to understanding troubled youth, influences which lead to juvenile delinquency, skills and qualifications of those who minister, and working within the limitations of the Juvenile Justice System. 3 Credit Hours. Prerequisite: None

RS 451: Worship Leading

This course is a study of the purpose and function of leading worship and how it involves the roles of the pastor, worship leader and worship team in the worship service. We will examine how to properly prepare for a worship service through effective preparations and how to lead in a small and large group. In addition we will seek to understand different expressions in Christian worship and its relationship to the presence of God. 3 Credit Hours. Prerequisite: None

RS 452: Quest for God

The Worship Team plays a vital role in helping people come into the presence of God. Every worship team member has great potential for ministry. It is unfortunate, however, that many worship team members never realize their potential... never develop their gift to be in the presence of God. The purpose of this course is to teach the worship team member how to enter into God's presence as well as how to lead others into God's presence. 3 Credit Hours. Prerequisite: None

RS 453: Biblical Theology of Worship

The purpose of this course is a study of the biblical theology and historical foundations of worship, especially as it is expressed in the contemporary worship and the renewal movement. Focus will be on worship's purpose, priority, personification, and portrayal. The study will be conducted by discovering worship's definition, history and renewal in the context of contemporary worship trends. 3 Credit Hours. Prerequisite: None

RS 454: Theology of Music: A Christian Perspective

The purpose of this course is a study of the theology of music; its importance and purpose. Focus will be on the real meaning and purpose of music from a biblical perspective. The study will be conducted by discovering kingdom music's role and power in prophecy, praise and worship and revival.

We will further discover the relationship of music to the (S) spirit world. This course teaches the basics of music in the kingdom of God. 3 Credit Hours.

Prerequisite: None

RS 462: Future Worship

This course is a study of worship in the future and how a changing world can enter God's presence in the new millennium. The study will examine models of worship in the church's changing culture and how God wants worshippers to worship Him. 3 Credit Hours. Prerequisite: None

PROPHETIC

CI 410: Theology and Practice of Spiritual Gifts –

Presented in seminar format -This course is a prerequisite for all other prophetic emphasis courses

Strong emphasis is placed on training leaders to activate the saints in the gifts of the Holy Spirit with which they have been endowed (I Cor. 12 & 14). Teaching is also provided on the gifts themselves and related subjects. A combination of lecture and experiential learning is employed, with mature, seasoned ministers teaching, guiding and instructing the students. For seminar dates and locations please call us at 1-888-360-0004 or check on-line at www.christianbibleinstitute.net. 3 Credit Hours.

CI 412: Theology and Practice of Prophetic Ministry (Introduction) –

Presented in seminar format

Be trained and activated and gain a deeper understanding of prophetic principles. Learn how to activate the prophetic ministry by breaking the power of fear, understanding prophetic protocols and dealing with character flaws and root problems. Prerequisite: CI410. For seminar dates and locations please call us at 1-888-360-0004 or check on-line at www.christianbibleinstitute.net. 3 Credit Hours.

CI 414: Theology and Practice of Prophetic Ministry (Intermediate) –

Presented in seminar format

This course addresses questions such as: Does God like/desire to talk to His people? Can you set a time and place to prophesy? Learn about the principles of Spiritual Gift stewardship. Be trained and activated to a greater flow in prophecy, word of knowledge and the word of wisdom.

This course focuses on training those who are called to Apostolic Prophetic ministry. Prerequisite: CI410 For seminar locations and dates, please call us at 1-888-360-0004 or check on-line at www.christianbibleinstitute.net. 3 Credit Hours.

CI 416: Theology and Practice of Prophetic Ministry (Advanced) – Presented in seminar format

Advance training to tap into a deeper, more mature, more accurate flow of prophetic ministry. Be activated in ministering present-truth through the heart of God. Learn how to handle contradictions and pitfalls of prophetic ministry. Prerequisite: CI410. For seminar dates and locations please call us at 1-888-360-0004 or check on-line at www.christianbibleinstitute.net. 3 Credit Hours.

CI 418: Advanced Practice of Spiritual Gifts Seminar – Presented in seminar format

Advanced training in student's specific area of interest. A list of choices is available by contacting us at 1-888-360-0004 or by checking on-line at www.christianbibleinstitute.net. 3 Credit Hours.

GRADUATE COURSE DESCRIPTIONS

THEOLOGY/RELIGIOUS STUDIES

CH 505: Survey of Church History

Church history is the heart of His story, God's kingdom work on earth. This course explores the development of the Christian church from Pentecost to the present day. It covers key people and events that God used throughout history to bolster His church and also those negative influences that infected her. The goal of the course is to use lessons from church history to advance the kingdom of God in life and ministry. (This course serves as a synthesized combination of ITS courses CH506 The History of the Church to the Reformation and CH507 The History of the Church Since the Reformation.) 3 Credit Hours. Prerequisite: None

CH 506: The History of the Church to the Reformation

This course is designed to provide the student with a basic introduction to the development of the Christian church's doctrine, faith and practice from its founding at Pentecost to the time of the Protestant Reformation. 3 Credit Hours. Prerequisite: None

CH 507: The History of the Church Since the Reformation

This course is designed to provide the student with a basic introduction to the development of the Christian church since the time of the Protestant Reformation. 3 Credit Hours. Prerequisite: None

CH 510: A History of the Charismatic Movements

Charismatic theology is more than just a theology of spiritual gifts; worship, Bibliology, sanctification, and ecclesiology are also central. Learners will complete an historical and theological study of the origins and developments of Classical Pentecostalism, Charismatic Renewalism, and Restoration Movements, with emphasis given to theological backgrounds and trends. Lectures also analyze other related movements, including the "Jesus Only" Movement, the Vineyard Movement, and the Toronto Revival Movement. Throughout the course, the pros and cons of the various charismatic movements are presented so that students can make informed decisions on what a "victorious Christian life" entails. 3 Credit Hours. Prerequisite: None

MT 501: Spiritual Formation

An investigation into the meaning of biblical Christianity and its relationship to faith and practice within contemporary cultural contexts. Special attention is given

to the corporate dimensions of spirituality and spiritual formation as defined in the New Testament. Those historical and cultural factors which have led to the privatization of Christianity are analyzed and discussed. A paradigm of spiritual growth and maturity which focuses on the assembly rather than the individual is developed. 3 Credit Hours. . Prerequisite: None

MT 502: The Role of Women in Ministry

A study of ministry to and by women, including biblical foundations for roles of women in the home, church, and society, and principles for evangelizing, discipling, and counseling women. The course is designed to aid men and women who will be responsible for various areas of women's ministries. 3 Credit Hours. Prerequisite: None

MT 504: Evangelism in the Local Church

Christ's final charge was the Great Commission: to "make disciples of all nations." We fulfill that charge when we take the Gospel to the nations and to our own nation through our own local church. In this course, Dr. Green instructs us on how to do evangelism within a local church setting. Building on the biblical mandate for evangelism, he discusses personal and group methods for evangelism in a variety of settings, how to equip laity to witness, the use of apologetics, follow-up methods, and current issues in evangelism. Throughout the course, Dr. Green focuses on practical application and workable solutions for evangelism in local church and parachurch ministries. 3 Credit Hours. Prerequisite: None

NT 501: The Sermon on the Mount

This course is an expository and reading study of the Sermon on the Mount with emphasis on the practical and spiritual application and upon the theological issues and various interpretations therein. 3 Credit Hours. Prerequisite: None

NT 502: The Pastoral Epistles

Perhaps the greatest need in the Christian community today is Biblical leadership. Throughout the world, churches struggle with numerous issues because they lack relevant and effective leadership. A good leader possesses godly character, sound doctrine, and Biblical priorities. Yet today, there are differing views on several issues related to leadership, such as: What are the responsibilities and priorities of ministerial leaders and their work? Who is qualified for pastoral leadership? Can women serve as pastors? What should pastors expect in ministry?

This course identifies Biblical answers to crucial leadership questions from three of Paul's letters, 1 and 2 Timothy and Titus, which primarily address issues of pastoral leadership and ministry. In his twenty lectures, Dr. John Stott walks his

listeners through an exegetical analysis of Paul's words to Timothy and Titus. He shares valuable insight from the historical background and an investigation of the Greek New Testament. Dr. Stott covers such topics as how a congregation should appoint leaders, the role of women in the ministry, the primary function of a minister's work, and how to deal with false teachers while remaining true to "sound doctrine." 3 Credit Hours. Prerequisite: None

NT 504: NT Survey: The Gospels/Life of Christ

The most compelling and important story in history is the story of Christ. In this course, learners complete a chronological and synthetic study of the Gospels' accounts of Christ's birth, life, death, resurrection, and ascension. The course focuses on the time, place, circumstances, and people involved in the events of our Lord's ministry. From the Incarnation to the Ascension, students will grasp a fuller understanding of Christ's words and works, especially in light of Old Testament prophecy and cultural context. The goal of the course is that Christ will impact learners' lives as He did those first generation followers, leading them to worship and serve Him as they minister to others. 3 Credit Hours. Prerequisite: None

NT 508: The Epistles and Revelation

Correct theology is inseparable from correct living. The New Testament epistles reinforce this concept as they demonstrate both the why and how of Kingdom living. This course surveys the New Testament epistles and the Book of Revelation, examining both the introductory issues and the basic content each book. Students will wrestle with significant and challenging passages by exploring the major issues and then interacting with specific passages through inductive Bible study. The goal of the course is to gain an increased commitment to and capacity for applying these portions of God's Word to the world and Christian living today. 3 Credit Hours. Prerequisite: None

NT 509: Fundamentals of New Testament Greek

This course presents an introduction to the basic features of grammar and vocabulary of New Testament Greek, and utilizes the textbook by William Mounce, *Basics of Biblical Greek: Grammar* (Grand Rapids: Zondervan, 1993). 3 Credit Hours. . Prerequisite: None

NT 511: The Christian and New Testament Theology

The purpose of this course is to introduce the student to the discipline and task of New Testament theology as a subset of biblical theology and to enable the student to take steps toward formulating his/her biblical theology of the New Testament. 3 Credit Hours. Prerequisite: None

OT 505: The Book of Psalms

How important are songs in the life of Israel and the Church! In this course learners study the Book of Psalms, giving attention to the various forms of the Psalms and their function within the historical experience of Israel. The course begins by focusing on the formulation and interpretation of the psalms. Students then examine in detail the various types of psalms: lament, royal, pilgrimage, wisdom, messianic, and psalms of descriptive praise. Dr. Waltke gives sermonic treatment of selected psalms with application for today's Church. 3 Credit Hours. Prerequisite: None

OT 506: Understanding the Old Testament

This course surveys the history of salvation in the Old Testament, especially as it relates to the universal of the Old Testament theology which is the rule of God: the establishment of His Kingdom upon the earth. 3 Credit Hours. Prerequisite: None

OT 509: The Christian & Old Testament Theology

The Old Testament may be the central problem of theology. The problem is this: How do the people of God today relate to the people and teaching of the Old Testament, and how do they apply that teaching to life and ministry? While wrestling with this issue we must ask other important questions, such as, "How does the Old Testament relate to the New?" or "What is the main purpose of the Old Testament?" Stated practically, "What principles of the Old Testament should I be actively obeying?" "This course considers such important questions by examining the foundational theology of the Old Testament as applied to the New Testament and the Church. The course identifies the focal point for the Old and New Testaments, and includes discussions on continuity and discontinuity between the Testaments, saving faith, the people of God, law, worship, atonement, the Kingdom of God, the Messiah, the inclusion of the Gentiles, and the New Covenant. Throughout the course, Dr. Kaiser shows how Old Testament theology is vital to contemporary Christian living. 3 Credit Hours. Prerequisite: None

PT 501: Christian Ethics

An examination of the theories of obligation and theories of value from a philosophical perspective. A biblical theology of obligation and a biblical theology of value are presented along with their implications for decision-making in personal life and church life. 3 Credit Hours. Prerequisite: None

PT 504: Christian Worldview

How do you view reality? What is the source of your knowledge? Do you live what you believe? Such are the questions that a worldview answers. This course examines the nature and function of belief structures, and the value of developing and living a distinctly Christian life. The course develops a Christian worldview from a redemptive history model of Biblical theology, which is then clarified using the philosophical categories of metaphysics, epistemology, and axiology. Learners will gain an understanding of modern and postmodern thought and how to critique them biblically, and are encouraged to develop and apply a Christian worldview to life and ministry. 3 Credit Hours. Prerequisite: None

ST 503: Contemporary Theology I

For good or for bad, philosophy has played a pivotal role in the development of theology and culture. In this course, learners examine the major trends in contemporary theological thought in light of their philosophical contexts. The course begins with a review of the major developments in Western thought prior to Hegel, and then explores the theologies of Hegel, Kierkegaard, Barth, Bultmann, and Tillich. The course culminates in the “Death of God” theologies of Paul Van Buren and Thomas Altizer. The course enables learners to evaluate contemporary, non-evangelical theologies and to recognize their impact on everyday life. 3 Credit Hours. Prerequisite: None

ST 504: The Doctrines of Man and Sin

This lecture series is designed as a critical and historical overview of views regarding the nature of mankind, both as the image of God and as a being corrupted by sin. The course presents both a distinctive Reformed anthropology and a fair treatment of differing views and objections, evidence for both sides being carefully weighed. 3 Credit Hours. Prerequisite: None

ST 505: The Doctrine of Salvation

This lecture series is designed as a critical and historical overview of the plan and order of salvation, tracing each movement of the process from our regeneration to our final glorification. The course material provides both a reformed theology of salvation and a fair treatment of differing views and objections, evidence for both sides being carefully weighed. 3 Credit Hours. Prerequisite: None

ST 506: The Doctrine of the Trinity

This course presents the historic, classic and orthodox doctrine of the Holy Trinity. It follows a biblical, historical and dogmatic approach. It seeks to show how and why the classical doctrine/dogma emerged in the fourth century; what have been the major ways this dogma has been understood; and how crucial is this teaching for a right understanding of the relation of God to man and of man to God. 3 Credit Hours. Prerequisite: None

ST 507: Contemporary Theology II

In this course we continue to examine some of the major trends in contemporary theology. Discussion focuses on theologies prevalent especially since the 1960s. Theologies covered are Theology of Hope, Liberation Theology, the Feminist Theology of Elizabeth Johnson, Process Theology, New Age Theology, and four forms of Postmodern Theology. 3 Credit Hours. Prerequisite: None

WM 501: Introduction to World Missions

God has one unified, global purpose for all He does. This course introduces the exciting biblical, historical, cultural, and strategic dimensions of His plan. It addresses key issues: the basis of and necessity for world missions, and the status of and plan for world missions. Students are introduced to the basics they need to pursue missionary training or to help lead their local church in its global ministry. 3 Credit Hours. Prerequisite: None

WM 502: The History of Missions

This course traces the historic development of the Christian world mission in chronological sequence from Pentecost to William Carey (1793). The modern period is developed along geographical lines: Asia, Middle East, Africa, Latin America, and Europe. The course closes with an attempt to evaluate the achievements of the past and the prospects of the future. 3 Credit Hours. Prerequisite: None

WM 503: Urban Mission and Ministry

This course focuses on Christian mission and ministry in the world's growing cities. A Biblical basis for urban ministry is presented and case studies of effective urban strategies worldwide are examined. The course provides key logistics, strategies, models, and insights from one of the day's leading experts in urban missions. Throughout the lessons the instructor emphasizes holistic ministry, i.e., meeting the social, civil, and political needs as well as the spiritual. 3 Credit Hours. . Prerequisite: None

EDUCATION/ADMINISTRATION

CE 501: Church Administration and Leadership

A course designed to develop leadership potential in students and to give them a familiarity with the various elements of the administrative process, including: goal setting and achieving, organization, delegation, human relations, group dynamics, supervision, and the training of other leaders. Though the principles are universal, the focus of the course is the local church. 3 Credit Hours. Prerequisite: None

CE 502: Interpersonal Communication and Conflict Management

An examination of the process of interpersonal communication and conflict management in human relationships within Christian organizations, with attention given to communication models, self-concept, nonverbal messages, stress and other strategies that will assist the Christian leader in developing interpersonal communication skills and the productive use of conflict. 3 Credit Hours.

Prerequisite: CE501 or CO 500

CE 503: Advanced Leadership and Administration

A church leader wears many hats. In this course learners discover how to maximize productivity in the various functions of church leadership. The course examines the biblical foundation and practical functions of administrative leadership in churches and Christian organizations, and focuses on developing successful, biblical attitudes and skills among team leaders. Students will analyze basic leadership principles from secular and evangelical sources, analyzing them through a biblical/theological grid. (This advanced course is built on ITS course CE 501 Church Leadership and Administration. However, CE 501 is not a prerequisite for this course.) 3 Credit Hours. Prerequisite: CE502

CE 504: Adult Ministries in the Church

Students review the principles of andragogy and its application to various adult age levels and special adult groups such as singles, single parents, and families.

Students will analyze and synthesize the church's entire ministry to adults. 3 Credit Hours. Prerequisite: CE503

CE 505: Effective Administrative Leadership

The purpose of this course is to assist in the training of Christian administrative leaders. A helpful balance has been produced in this course with an emphasis on both the biblical information concerning leadership as well as the practical, day-to-day information needed for successful leadership. The goal of this study is for the student to obtain a fresh understanding of the practical application of biblical leadership principles in his/her ministry setting. 3 Credit Hours. Prerequisite: CE504 or LE504

ED 500: Philosophy of Christian Education

This course includes a study of the major religious and secular developments in history and education along with a comparison of those developments with biblical principles. The goal is to develop an understanding of the church's role in education and to develop a personal philosophy of Christian education. The course also teaches introductory concepts related to education in the local church and Christian school contexts. 3 Credit Hours. Prerequisite: None

ED 600: Primary Christian Education

This course reviews development of infants and children in several dimensions; cognitive, emotional, social, and religious. Parental, family, church, and institutional-agency ministry reviewed with the purpose of encouraging students to develop a starting theology of ministry to persons in this age group and to practice skills fundamental to such ministry. 3 Credit Hours. Prerequisite: ED500

ED 620: Secondary Christian Education

This course reviews development of teenagers and young adults in several dimensions: cognitive, emotional, social, and spiritual. Parental, family, church, and institutional-agency ministry critically reviewed with the purpose of encouraging students to develop a starting theology of ministry to persons in this age group and to practice skills fundamental to such ministry. 3 Credit Hours. Prerequisite: None

ED 650: Curriculum Development in Christian Education

This course includes a study of the principles and aims of curriculum development, with an emphasis on selection and creative use of curriculum materials and resources to fulfill the educational task of the church. Students will be presented with various views on the means of knowing God and differing views of Scripture,

as well as how each of these views influences development and choice of curriculum. Students will be introduced to the inductive Bible study method, as well as a method of lesson planning known as the HBLT approach. Students will be led through a consideration of how both of these methods can be adapted to teach different age students, including adults, youth, children, and preschoolers. Students will be presented with Maslow's and Herzberg's research on individual needs, along with an instrument for assessing learners needs in a classroom setting. Bloom's Taxonomy will be used to motivate a consideration of the aims of a Bible lesson and the methods available to creative Bible teachers. Students will be exposed to common practices of truly great teachers, factors that motivate learning, and a method for evaluating the teaching-learning process. Throughout the course, students will be encouraged to see the learner as an individual who, depending on age and experience, is motivated in different ways to achieve unique ends. 3 Credit Hours. Prerequisite: None

ED 750: Teaching Methodology

This course is designed as an introduction to basic methods for teaching from a dynamic biblical viewpoint. The purpose of the course is to assist the theology students in understanding the essential elements of effective instruction and learning. Students will be introduced to different genres of writing in the Bible, as well as appropriate methods of interpreting each genre. For any given biblical passage to be taught, students will be encouraged to consider the big idea that needs to be conveyed to students, how to bridge the gap between the world of the Bible and the student's world, and problems that might be encountered at the planning and presentation levels for the lesson. Students will be challenged to think about how their own teaching can be improved in terms of fostering active learning, motivating learning, communicating clearly, personalizing biblical truth, and building a constructive classroom atmosphere. Students will be guided through the process of choosing a lesson topic and theme, leading students to discover the thematic and structural unity of the biblical passage through the method of inductive Bible study, and evaluating the results of instruction and learning. 3 Credit Hours. Prerequisite: ED650

HUMAN BEHAVIOR

CO 500: Psychology and Theology

This study is intended to help pastors and other Christian leaders develop proficiency in enabling people to solve their problems while understanding and balancing the tensions between psychology and theology. 3 Credit Hours.

Prerequisite: None

CO 510: Human Development

It is the purpose of this course to focus on the anatomical, physiological, intellectual, sociological and spiritual development of the human organism from conception until death. The major theorists in the area of human development will be researched and the various major theories of human development will be critically compared. Specifically, this course views human growth and development as a psychological, biological, and spiritual process that demands an integrated analysis. The course addresses the development and wellness of individuals and families throughout the life cycle. The aspects of development including biological, social, cognitive, emotional, and moral will be covered. The course will examine how the abilities, needs, problems, and concerns of humans change throughout life, and how people are shaped by their experiences throughout their development. 3 Credit Hours. Prerequisite: None

CO 530: Counseling Theories and Strategies

This course will introduce students to counseling psychology concepts and interventions related to lifespan development, prevention of mental health problems, social justice, and optimal human functioning in both the church and society. An emphasis will be placed on psychopathology, in order to provide strategic counseling for specific issues in the congregation and family. The course provides preparation in the core counseling skills essential for the practical counseling and effective treatment outcomes. 3 Credit Hours. . Prerequisite: None

CO 540: Crisis Counseling

Crisis Counseling is one of the required courses for students pursuing degrees in counseling with an emphasis in family counseling, domestic violence counseling, pastoral counseling and substance abuse and addiction counseling. Crisis counseling focuses on the etiology, context, process and effects of victimization. This course is designed to acquaint students, as well as pastors, chaplains, educators, and church workers understand the theoretical basis for, and acquire the practical skills necessary to carry out effective therapeutic interventions in a diversity of crisis situations. Emphasis is given those types of crises typically encountered by the Christian Counselor including: 1) Grief and Bereavement, 2)

Emotional Traumatization, 3) Sexual Molestation and Incest, Domestic Violence and The Abuse of Children and Elders. The underlying purposes of the course are to: 1) provide students an understanding of the nature, effects and consequences of crises, to perpetrator, the victim and witnesses as well as society in general, 2) educate students in the types of trauma inducing crises 3) teach students the signs and symptoms of unresolved trauma, resulting in Posttraumatic Stress Disorder and manifesting itself in numerous associated personality disorders, thereby enabling students to identify victims of trauma, traumatized witnesses and their abusers, 4) teach students how to conduct an assessment and psychosocial evaluation of a traumatized individual, 5) teach students how and when to use direct and indirect counseling techniques, 6) how to develop appropriate social service networks and guide clients to hotlines, victim support groups and other support services that can assist them in regaining control of their lives, 7) train students in effective therapeutic intervention techniques including stress-reduction, and 7) increase students critical thinking, writing skills and report preparation. 3 Credit Hours. Prerequisite: None

CO 550: Marriage and Family Counseling

This course is designed to expand on the basic concepts and procedures for marriage and family counseling from a pastoral perspective. The purpose of the course is to assist theology students in their development of a ministry to family systems. The course provides a comprehensive understanding of various approaches to marital and family therapy. Within the context of systems theory, emphasis will be placed on understanding various methods of conceptualizing family dynamics and intervention strategies. 3 Credit Hours. Prerequisite: None

CO 560: Assessment and Diagnosis

This course provides an understanding of individual and group approaches to assessment and evaluation in counseling. There will be an emphasis on assessment strategies and psychometrics. The phenomenology of emotional disorders and their diagnosis will be explored in detail. The course will also explore the means of assessment and diagnosis that are consistent with effective counseling techniques. 3 Credit Hours. Prerequisite: None

CO 610: Group Dynamics

Group Dynamics: A Christian Perspective, is one of the required courses for students pursuing a degree in counseling. This course explores the history of the development and growth of groups (an outgrowth of social psychology), the varied kinds of groups, and the process and structure of individual and group behavior as it relates to group dynamics, Christian maturity and ministry. The course will

acquaint students, pastors, chaplains, educators, church workers and group facilitators with the theory and research relating to small and large groups; the benefits and detriments of homogeneous groups vs. gender-specific, or problem-specific groups; and the benefits and detriments of democratically governed groups vs., facilitator directed groups. Students will gain insight into a number of different types of groups, including: problem solving groups, decision making groups, recovery groups, support groups, process groups and Christian Growth Groups. Students will learn how to develop, organize and govern groups to optimize the effectiveness of group dynamics for behavioral change and cognitive restructuring. 3 Credit Hours. Prerequisite: None

CO 620: Addiction Counseling

The course is one of the required courses for students pursuing degrees in counseling. It is designed to acquaint these students, as well as pastors, chaplains, educators, church workers with the etiology, cultural context, prevailing patterns and outcomes of alcohol and drug abuse, the phenomenon of addiction as an illness of body, mind and spirit, and the resources, treatment approaches, models and methods for helping alcoholics and addicts in their recovery. Particular focus is given to the medical aspects of illnesses and recovery in addiction. The underlying purposes of the course are to: 1) provide students an understanding of the nature and consequences of substance abuse, to the individual abuser as well as society, 2) educate students in the drugs of abuse 3) teach students the signs and symptoms of substance abuse, thereby enabling them to identify substance abusers, 4) teach students how to conduct an assessment and psychosocial evaluation of a substance abuser, 5) teach students how to select the most appropriate treatment approach, setting and modality, 6) train students in effective therapeutic intervention techniques, and 7) increase students critical thinking, writing skills and report preparation. 3 Credit Hours. . Prerequisite: CO610

CO 630: Cross-Cultural Counseling

This course provides an overview of the theories of multicultural counseling and development from a culture-centered perspective. Issues related to social and cultural diversity will be examined as well as guidelines for developing multicultural counseling competencies and sensitivity in counseling service. The impact of diversity, within and between group differences, is examined. Various psychosocial developmental factors of diverse cultural and ethnic groups, and the influence of these variables on the counseling relationship will be explored. 3 Credit Hours. Prerequisite: CO620

CO 640: Ethics and Law

This course provides an introduction to professional ethics with special application for the Christian Counselor. The course includes an analysis of professional ethics, training and practice standards, educational requirements, and mental health law. Attention will be given to contemporary professional and psycho-social issues that effect the training and practice of Christian counselors. The course also provides students with the knowledge of legal and ethical guidelines for the practice of community and religious counseling. Students will learn to use these guidelines to make sound decisions about professional practice. The course examines ethical and legal standards related to professional practice and the impact of personal values on the counseling process. 3 Credit Hours. Prerequisite: CO630

CO 680: Pastoral Care of the Elderly

This course provides an overview of issues, problems, and challenges that older individuals face so that those involved in pastoral care are able to recognize and respond to the needs of the aging population. Physical, cognitive, emotional, and psychological changes in the over 65 age group will be reviewed to assist the pastoral care giver in understanding issues of dependence, security, affiliation, loss, and mental health in light of elderly persons' spiritual needs. 3 Credit Hours. Prerequisite: None

CO 710: Human Sexuality

In an atmosphere designed to de-mythologize sexuality, this course examines different sexual styles, behaviors, cultural values, and over-reaction to sexual stimuli. Resources from Biblical theology and the behavioral sciences are utilized as each student is asked to develop a stance about sexuality of modern times for an effective spiritual ministry. 3 Credit Hours. Prerequisite: None

LEADERSHIP

LE 501: Introduction to Leadership and Leaders

This is a study of the nature of leadership. It will introduce a practical definition of what leadership is, briefly consider the recent history of leadership research, reflect on changing paradigms in Christian leadership today, and study the differences between leadership and management. Particular focus is given to the nature of transformational leadership. The underlying purposes of the course are to: (1) provide students with an understanding of the nature of leadership and leaders, (2) lead the students in personal evaluations of their own roles as leaders and managers, (3) guide the students in making personal plans for their improvement as leaders, (4) give students a clear conceptual framework within which to understand

the differences between leadership and management, along with the practical implications of those differences, and (5) increase students' critical thinking, writing skills, and report preparation. 3 Credit Hours. Prerequisite: None

LE 502: Ministry Leadership Foundations

This course is one of the required courses for students pursuing degrees in leadership. It is designed to acquaint these students, as well as pastors, chaplains, educators, and church workers with a model of healthy Christian leadership as well as a clear understanding of both servant and abusive leadership. Particular focus is given to the centrality of Christ in Christian leadership. The underlying purposes of the course are to: (1) provide students with an understanding of a healthy Christian leader and servant leadership, (2) lead the students in personal evaluations of their own lives and ministries, (3) guide the students in making personal plans for leadership improvement, (4) provide students with an understanding of the characteristics of abusive leaders, (5) lead the students in personal evaluations of their own strengths and weaknesses as leaders, (6) guide the students in making personal plans for avoiding being abusive leaders, and (7) increase students' critical thinking, writing skills and report preparation. 3 Credit Hours. Prerequisite: None

LE 503: Dynamics of Effective Leaders and Followers

This course is one of the required courses for students pursuing degrees in leadership. It is designed to acquaint these students, as well as pastors, chaplains, educators, and church workers with basic models of effective leadership and followership from a biblical perspective. Particular focus is given to the practices of effective leaders and effective followers. The underlying purposes of the course are to: (1) provide students with an understanding of the practices of effective leaders, (2) lead the students in personal evaluations of their own leadership practices, (3) guide the students in making personal plans for leadership improvement, (4) provide students with an understanding of the characteristics of healthy followers, (5) lead the students in personal evaluations of their own strengths and weaknesses as followers, (6) guide the students in making personal plans for followership improvement, (7) provide students with a comprehensive understanding of the causes and prevention of leadership derailment, and (8) increase students critical thinking, writing skills, and report preparation. 3 Credit Hours. Prerequisite: LE502

LE 504: Spirituality and Leadership

This course is the most important one in the leadership degree program. It is designed to acquaint students, as well as pastors, chaplains, educators, and church workers with a clear biblical understanding of the core role of true spirituality in Christian leadership. Particular focus is given to union with Christ as the heart of healthy Christian leadership. The underlying purposes of the course are to: (1) provide students with an understanding of true spirituality in Christian leadership, (2) lead the students in personal evaluations of their own spiritual lives and motives for ministry, (3) guide the students in making personal plans for improvement in their spiritual lives, and (4) increase students critical thinking, writing skills, and report preparation. 3 Credit Hours. Prerequisite: LE503

LE 505: Contemporary Issues in Leadership

This course is one of the required courses for students pursuing degrees in leadership. It is designed to acquaint these students, as well as pastors, chaplains, educators, and church workers with an understanding of several key contemporary issues in leadership: teams, change, organizational improvisation, multiculturalism, and women in leadership. The underlying purposes of the course are to: (1) provide students with an understanding of these contemporary issues, (2) lead the students in personal evaluations of their own leadership practices, (3) guide the students in making personal plans for leadership improvement, and (4) increase students' critical thinking, writing skills and report preparation. 3 Credit Hours. Prerequisite: LE504

LE 506: Leader Development

This course is one of the required courses for students pursuing degrees in leadership. It is designed to acquaint these students, as well as pastors, chaplains, educators, and church workers with a biblical and practical model of effective leader development. Particular focus is given to the 18 principles of how leaders are built. The underlying purposes of the course are to: (1) provide students with an understanding of how leaders are built, (2) lead the students in personal evaluations of their own leadership development, (3) guide the students in making personal plans for building other leaders, (4) guide the students in making personal plans for their improvement as leaders, and (5) increase students' critical thinking, writing skills, and report preparation. 3 Credit Hours. Prerequisite: LE505

LE 511: Leadership Practicum

This course is one of the required courses for students pursuing degrees in leadership. This course consists of a collage of practical learning experiences, dealing with the student's spiritual and character development in the context of relationships with others, on an ongoing basis throughout the degree program. It is designed to implement much of the content of the other courses in the lives of these students, pastors, chaplains, educators, and church workers. Particular focus is given to create a context for life change in all the demands of healthy leadership. The underlying purposes of the course are to: (1) lead the students in the development of their own spiritual lives, (2) lead the students in the development of their own relational lives in both areas of church and family life, (3) lead the students in the development of their own lives and ministries in the area of calling, and (4) increase students' capacity to take theoretical information and use it in a practical way to facilitate life change for themselves and others. 3 Credit Hours. Prerequisite: None

CC 840: Clinical Applications of Counseling in the Church

This is an independent study project, with a focus on understanding the dynamics of clinical applications of counseling in the Church. 5 Credit Hours. *Prerequisite: None*

CC 850: Psychopathology, Sin and Demonic Influence

This is an independent study project, with a focus on understanding the dynamics of psychopathology, sin and demonic influence. 5 Credit Hours. *Prerequisite: None*

CC 860: Psychotherapy, Pastoral Counseling and Inner Healing

This is an independent study project, with a focus on understanding the dynamics of psychotherapy, pastoral counseling and inner healing. 5 Credit Hours. *Prerequisite: None*

CC 870: Psychology and Theology: A Personal Integration

This is an independent study project, with a focus on understanding the dynamics of psychology and theology. 5 Credit Hours. *Prerequisite: None*

CC 880: Personality Theory, Therapy: A Christian Worldview

This is an independent study project, with a focus on understanding personality theory and therapy. 5 Credit Hours. *Prerequisite: None*

DM 800: Leadership in Pastoral Care

This is an independent study project, with a focus on understanding the dynamics of leadership in pastoral care. 5 Credit Hours. *Prerequisite: None*

DM 801: Church Growth and Leadership

This is an independent study project, with a focus on understanding the dynamics of church growth and leadership. 5 Credit Hours. *Prerequisite: None*

DM 802: Cross Cultural Perspectives in Pastoral Leadership

This is an independent study project, with a focus on understanding the dynamics of cross cultural perspectives in pastoral leadership. 5 Credit Hours. *Prerequisite: None*

DM 803: Counseling, Family Life and Pastoral Leadership

This is an independent study project, with a focus on understanding the dynamics of counseling, family life and pastoral leadership. 5 Credit Hours. *Prerequisite: None*

DM 804: The Media, Leadership, and the Church

This is an independent study project, with a focus on understanding the dynamics of the media, leadership and the church. 5 Credit Hours. *Prerequisite: None*

DM 805: Spiritual Development of the Pastor, Church and Community

This is an independent study project, with a focus on understanding the dynamics of spiritual development of the pastor, church and community. 5 Credit Hours. *Prerequisite: None*

DM 806: Ethics and the Church in Today's Culture – Pastoral Perspective

This is an independent study project, with a focus on understanding the dynamics of ethics and the church in today's culture. 5 Credit Hours. *Prerequisite: None*

DM 807: Conflict Management and Resolution in Church Life

This is an independent study project, with a focus on understanding the dynamics of conflict management and resolution in church life. 5 Credit Hours. *Prerequisite: None*

DM 809: Women in Ministry: The Controversy Over the Ordination of Women

This is an independent study project, with a focus on understanding the dynamics of the controversy over ordination of women. 5 Credit Hours. *Prerequisite: None*

DM 810: Leadership Principles Applied to Pastoral Ministry and Church Extension

This is an independent study project, with a focus on leadership principles applied to pastoral ministry and church extension. 5 Credit Hours. *Prerequisite: None*

DM 811: Missions in the 21st Century

This is an independent study project, with a focus on understanding the dynamics of missions in the 21st century. 5 Credit Hours. *Prerequisite: None*

DM 812: The New Apostolic Reformation: Paradigms and Procedures

This is an independent study project, with a focus on understanding the dynamics of the new apostolic reformation. 5 Credit Hours. *Prerequisite: None*

DM 813: Psychology or Theology: Conflicting or Contemporary?

This is an independent study project, with a focus on understanding the dynamics of psychology and theology. 5 Credit Hours. *Prerequisite: None*

DM 814: Contemporary Theology and Evangelical Belief

This is an independent study project, with a focus on understanding the dynamics of contemporary theology and evangelical belief. 5 Credit Hours. *Prerequisite: None*

DM 816: Renewal Ministry from a Historical Church Perspective

This is an independent study project, with a focus on understanding the dynamics of renewal ministry from a historical church perspective. 5 Credit Hours. *Prerequisite: None*

DM 817: Revival and Church Planting

This is an independent study project, with a focus on understanding the dynamics of revival and church planting. 5 Credit Hours. *Prerequisite: None*

DM 818: Preaching: Its Place and Importance in Contemporary Worship

This is an independent study project, with a focus on understanding the dynamics of preaching. 5 Credit Hours. *Prerequisite: None*

DM 899: Doctoral Project (10 credits)

Registration in this course entitles the student to the services related to the doctoral project. The student will prepare, and submit for approval, a proposal for a project. This proposal will follow the style and format outlined in *Research Writing Made Easy*. Upon completion and approval of a proposal the student may proceed to the writing and completing the project. 5 Credit Hours. *Prerequisite: None*

ED 810: Conflict Resolution in Educational Leadership

This is an independent study project, with a focus on understanding conflict resolution in educational leadership. 5 Credit Hours. *Prerequisite: None*

ED 820: Human Behavior and Management in Education

This is an independent study project, with a focus on understanding human behavior and management in education. 5 Credit Hours. *Prerequisite: None*

ED 830: Psychology of Learning in Education

This is an independent study project, with a focus on understanding psychology of learning in education. 5 Credit Hours. *Prerequisite: None*

ED 840: Philosophy of Educational Leadership

This is an independent study project, with a focus on understanding philosophy of educational leadership. 5 Credit Hours. *Prerequisite: None*

ED 850: Educational Leadership for Private School and Church

This is an independent study project, with a focus on understanding educational leadership for private school and church. 5 Credit Hours. *Prerequisite: None*

BCC 101 Basic Christian Counseling

This course will cover, on VHS or DVD, four hours of instruction. The instructor will provide the student with an overview of the “Big Eight” (types of secular counseling/therapeutic methods). In addition, the student will be taught the difference between Christian and secular counseling, goals, techniques, and several other important topics, such as the dangers and pitfalls of counseling.

THE 301 Temperament Theory

This course is approximately 150 pages in length. The candidate will be provided with an in-depth background of the theory of temperament and provided with the scientific and biblical basis for this theory. This course introduces a fifth temperament and the behavioral patterns of each temperament. The student is required to complete a personal Arno Profile System (A.P.S.) Response Form prior to beginning this course.

THE 201 Testing/Measurements

This course is provided on a one-hour VHS or DVD. The instructors will introduce the student to the primary tests used by the N.C.C.A. Samples of “Jane Doe” reports will be provided for the student’s review. After reviewing the training tape, the student is required to return a Verification Statement to the N.C.C.A., for course credit. Upon receipt of this instrument, the N.C.C.A. will permit the candidate to continue to the next course.

THE 306 Temperament Therapy

This course is approximately 260 pages in length. The candidate will be taught how to apply the theory of temperament in a clinical setting. An A.P.S. start-up packet is included with this course. The student is authorized to begin administering the A.P.S. at this point.

PSY 301 Christian Psychology and Counseling

This course is approximately 300 pages in length. The candidate will receive general information regarding basic theories on historical systems of psychology, counseling, Biblical theories of counseling and the utilization of N.C.C.A.’s counseling model, Temperament Therapy.

MPC 300 Mastering Pastoral Counseling Utilizing Temperament

This course is approximately 225 pages in length. The candidate will receive specific information regarding stress, anger and guilt with an emphasis on the need to develop family relationships. This course utilizes the N.C.C.A.’s counseling model, Temperament Therapy

TCS 300 Temperament Case Studies

This course is approximately 154 pages in length. The candidate will learn first-hand the counseling model used by the N.C.C.A. members and graduates. These case studies utilize the counseling model taught by the N.C.C.A. and also incorporate other testing instruments.

COD 300 Counseling the Codependent: A Christian Perspective Utilizing Temperament

This course is approximately 160 pages in length and is accompanied by a study workbook. The candidate will receive specialized training regarding codependency, which incorporates the counseling taught by the N.C.C.A.

CCT 101 Creation Therapy

Creation Therapy is a comprehensive course that provides a Biblically sound foundation for Christian counseling. If you already are a counselor and are searching for ways to enhance your practice as a counselor, you will not find a better way than with Creation Therapy.

CCC 201 Counseling for Change

This course deals with self-awareness and change. It gives a biblical perspective on how to change the circumstances in one's life. It discusses Counseling and the Church as well as Counseling in the Community. It specifically deals with: Anxiety, Loneliness, Depressions, Anger, Guilt and Life Stages.

MCC 400 Marriage Counseling

This course begins with premarital counseling and continues through problems that exist within marriage, taking a look at Biblical marriage models. It will give tips of choosing the right mate, the effects of premarital counseling, Marriage problems, and working through marital conflicts.

CCC 103 Christian Counseling I

This course gives an overall view of many problems that Believers face and how the counselor can help. It discusses briefly, the differences of Christian Counseling. The course is divided into four sections; The Counselor, Personal Issues, Interpersonal Issues and Family Issues.

CCC 104 Christian Counseling II

This course is a continuation of Christian Counseling I. It gives further details of problems that are found in personal lives of the believer and also it show problems and possible resolutions of the dysfunctional family unit. It is divided into three main parts; Identity Issues, Developmental Issues, and Additional Issues.

CERTIFICATE PROGRAMS

Certificate in Church Administration

Do you want to earn a Certificate in Church Administration? Complete the following four courses to earn your Certificate of Completion. After completing the formal admission process for a degree program, you may also transfer credits to degree programs of Christian Bible Institute & Seminary (CBIS).

- OL 450** Strategic Church Administration (3 credit hours)
- RS 442** Church Growth and Development (3 credit hours)
- GE 112** Introduction to Management (3 credit hours)
- GE 220** Financial Integrity and Stewardship (3 credit hours)

Registration Fee: \$50.00

Tuition Cost: \$600.00

Program Total: 12 credit hours

Textbooks NOT included

Certificate in Christian Leadership

Do you want to earn a Certificate in Christian Leadership? Complete the following four courses to earn your Certificate of Completion. After completing the formal admission process for a degree program, you may also transfer credits to degree programs of Christian Bible Institute & Seminary (CBIS).

- RS 304** Introduction to Leadership (3 credit hours)
- RS 440** The Challenge of Leadership (3 credit hours)
- RS 372** Christian Life and Ministry Leadership (3 credit hours)
- GE 112** Introduction to Management (3 credit hours)

Registration Fee: \$50.00

Tuition Cost: \$600.00

Program Total: 12 credit hours

Textbooks NOT included

Certificate in Chaplaincy

Do you want to earn a Certificate in Chaplaincy? Complete the following four courses to earn your Certificate of Completion from the International Christian Chaplains Association (ICCA), a member of the Global Christian Schools Network (GCSN). After completing the formal admission process for a degree program, you may also transfer credits to degree programs of Christian Bible Institute & Seminary (CBIS).

RS 312 Aftercare: Discipling the Ex-Offender (3 credit hours)

CC 402 Crisis Counseling (3 credit hours)

RS 448 Ministry in Correctional Institutions (3 credit hours)

RS 451 Worship Leading (3 credit hours)

After the completion of each course, your exam will be graded and you will be notified of the results of via email. Your certificate will be mailed out to you after you complete all 4 courses with a passing grade of 70 or above. It will take about 30 days for you to receive your badge and your badge holder in the mail.

ICCA will transfer up to 12 credit hours towards a B.A. Degree with Christian Bible Institute & Seminary Students that complete this program will be eligible to volunteer as Chaplains with the following organizations in here in Houston, Texas.

One of the Harris County Hospital District Hospitals, and or one of its Community Health Centers.

Crisis Chaplaincy Care of Harris County which is a collaboration of:

Victim Assistance Centre

Crisis Chaplaincy Care

Emergency Response Network

The 'On Call' Chaplains Network International

Registration Fee: \$50.00

Tuition Cost: \$600.00

Annual Membership Fee: \$50.00

Program Total: 12 credit hours

Textbooks NOT included

Certificate in Christian Counseling

Do you want to earn a Certificate in Christian Counseling? Complete the following four courses to become an NACC Board Certified Christian Counselor. After completing the formal admission process for a degree program, you may also transfer credits to degree programs of Christian Bible Institute & Seminary (CBIS).

CC 201 Introduction to Psychology: Christian Counseling Perspectives (3 credit hours)

CC 101 Marriage and Family Life (3 credit hours)

CC 402 Crisis Counseling (3 credit hours)

CC 414 Developing a Counseling Ministry (3 credit hours)

Registration Fee: \$50.00

Tuition Cost: \$600.00

Annual Membership Fee: \$50.00

Program Total: 12 credit hours

Textbooks NOT included

Certificate in Marriage and Family Ministry

Do you want to earn a Certificate in Marriage and Family Ministry? Complete the following four courses to earn your Certificate of Completion. After completing the formal admission process for a degree program, you may also transfer credits to degree programs of Christian Bible Institute & Seminary (CBIS).

CC 101 Marriage and Family Life (3 credit hours)

CC 102 Marriage and Family Life II (3 credit hours)

CC 403 Biblical Manhood and Womanhood (3 credit hours)

CC 404 Counseling the Dysfunctional Family (3 credit hours)

Registration Fee: \$50.00

Tuition Cost: \$800.00

Annual Membership Fee: \$50.00

Program Total: 12 credit hours

Textbooks NOT included

Certificate of Domestic Violence Counseling

The Save our Families (SOF) Domestic Violence Counseling course series have been designed for personal growth, marriage and family counseling, pastor counseling, and social work training. Developed by Dr. James Potter, many of the courses have been used in programs certified by state courts and probation departments for a number of years.

The Save Our Families Series provides life-changing answers to age-old problems that destroy families and individual's lives. Each volume facilitates a growing personal relationship between the student and Jesus Christ, through a personal application of the Scriptures. Each Volume addresses specific barriers that stand in the way of oneness with our Creator, providing faith-based Scriptural keys for overcoming these barriers.

SOF501 Soul Care: An Introduction to Pastoral Care (3 contact hours)

SOF502 Mastery Over Anger: Using anger constructively (3 contact hours)

SOF503 Assertiveness, Individuation & Autonomy (Faith-based Assertiveness Training) (3 contact hours)

SOF504 Conquering Codependency: Restoring Your Self-identity (3 contact hours)

SOF505 Arrested Development & Personality Disorders: Healing the Jekyll & Hyde Schism (3 contact hours)

SOF506 Healing Inner-Child Wounds: Breaking Negative Life-Commandments (3 contact hours)

SOF507 Toxic Shame & The Journey Out: A 12-Step Journey (3 contact hours)

SOF508 Growing Beyond Our Genetics: Escaping Adolescence & Becoming An Adult (3 contact hours)

SOF509 Marriage Bonding vs. Relationship Bondage: Key to Affair-proofing Your Marriage (3 contact hours)

SOF510 Counseling Addicts & Offenders: A Guide to Criminal Justice Counseling (3 contact hours)

Registration Fee: \$50.00

Tuition Cost: \$1,000.00

Annual Membership Fee: \$50.00

Program Total: 30 contact hours

Textbooks NOT included

Certificate in Worship Leader Ministry

Do you want to earn a Certificate in Worship Leader Ministry? Complete the following four courses to earn your Certificate of Completion. After completing the formal admission process for a degree program, you may also transfer credits to degree programs of Christian Bible Institute & Seminary (CBIS).

RS 105 Theology of Worship (3 credit hours)

RS 451 Worship Leading (3 credit hours)

RS 453 Biblical Theology of Worship (3 credit hours)

RS 454 Theology of Music- A Biblical Perspective (3 credit hours)

Registration Fee: \$50.00

Tuition Cost: \$600.00

Annual Membership Fee: \$50.00

Program Total: 12 credit hours

Textbooks NOT included

Ministry Preparation Program

The Ministry Preparation Program (MPP) exists to prepare men and women for ministry in the local Church through a series of courses that earn three semester hours of credit each. All work completed will be placed on an official CBIS transcript.

Each individual accepted into the CBIS Ministry Preparation Program will be enrolled as a CBIS student under the normal application qualifications and procedures. A Certificate of Completion will be given to those who successfully complete all 10 courses.

Students will be required to purchase textbooks for each class. These books will not only serve to enhance the learning for each course but will become a valuable personal library resource for future ministry. Your syllabus will explain what is required in terms of exams, quizzes, class projects or term papers. Take note of the course requirements presented in each syllabus.

Classes will typically require 10 to 15 hours a week of study for four to six weeks.

BI 101 Old Testament Survey

BI 102 New Testament Survey

BI 100 Hermeneutics: Introduction to Bible Study

RS 212 Speech and Communication: Homiletics

RS 419 Systematic Theology
RS 304 Introduction to Leadership
CC 201 Introduction to Psychology: Christian Counseling Perspectives
RS 301 Pastoral Ministry
RS 305 Introduction to World Missions
RS 200 History of Civilization I: Church History Perspectives

Registration Fee: \$50.00
Tuition Cost: \$1,000.00
Annual Membership Fee: \$50.00
Program Total: 30 credit hours
Textbooks NOT included

The material contained in this catalog is for information only and does not constitute a contract between the student and the university. The university reserves the right to make necessary changes in curricula, policies, or fees as needed. For current curricular offerings, please refer to our website.

To find us on the web visit us at www.christianbibleinstitute.net

Write:

Christian Bible Institute & Seminary
15814 Champions Forest Dr #115
Spring, TX 77379

Office:(888)-360-0004
Fax:(866)-322-0315



Christian Bible Institute & Seminary

OFFICE OF ADMISSIONS
 15814 Champions Forest Dr #115
 Spring, TX 77379 USA
 Email: admin@christianbibleinstitute.net
 Web: www.christianbibleinstitute.net

Date Rec'd: ____/____/____
LEAD: ___Yes ___No
Fees Paid: ___Yes ___No
Approved: ___Yes ___No
By: _____

ENROLLMENT APPLICATION

Date: ____/____/____

LEVEL OF STUDY

- Associates
- Bachelors
- Masters
- Doctorate
- Ph.D.

DUAL DEGREE PROGRAM

- Bachelors/Masters
- Masters/Doctorate

DISCIPLINE/CONCENTRATION

- Christian Counseling
- Christian Education
- Leadership
- Theological Studies

CUSTOM DEGREE PROGRAM

- Concentration not listed

LEAD PROGRAM

I desire to apply for the LEAD Program. I have enclosed the required \$100.00 assessment fee along with the tuition cost in the amount of _____

NOTE: Please be sure to attach your Resume, Transcripts and photocopies of all Certificates, Diplomas and Degrees for consideration. *Thank you*

There is a one-time application and enrollment fee in the amount of **\$150.00** which is due and payable upon submission of this application. Please make all checks or money orders payable to: **CBIS** and return to the address above. Upon enrollment, a Program Syllabus will be emailed to you and the selected course materials will be shipped to you via mail.

Last Name: _____ First Name: _____ MI: _____
 Marital Status: _____ DOB: ____/____/____ Age: _____ Sex: _____ SSN: _____-____-____
 Address: _____ City: _____
 State: _____ Country: _____ Postal/Zip Code: _____
 Email: _____ Phone : (____) _____ - _____

Please list all schools attended:

School & Location	Dates Attended	Diploma/Degree
	From: ____/____/____ To: ____/____/____	
	From: ____/____/____ To: ____/____/____	
	From: ____/____/____ To: ____/____/____	
	From: ____/____/____ To: ____/____/____	

- On a separate sheet of paper please provide us with a sample of your writing by telling us your reasons for enrolling in this Degree Program. Please limit to 200 words or less.
- Using the form on the next page, please request all prior educational institutions forward to CBIS an official Transcript from their institution. Please be advised that Honorary Degrees will not be accepted towards academic requirements.
- By submitting this application for enrollment, you certify that all information presented herein is true and accurate.
- By submitting this application for enrollment, you agree to the terms of tuition payment (Program Fees), materials and textbooks. Further, the one-time Application fee of in the amount \$50.00 is non-refundable.

I, _____, hereby certify that all information attached and presented herein is true and accurate to the best of my knowledge. I hereby make application for enrollment in the Degree Program indicated above, and will endeavor to do my best to adhere to the standards of Christian Bible Institute & Seminary.

Signature: _____

Date: ____/____/____

CBITS-TR101

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Spring, TX 77379 USA

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REQUEST FOR TRANSCRIPT

To: Guidance Office/Office of Registrar and Records
(Please Print)

Name of School/College _____

I, _____, request that you send an official copy of my transcript to: Christian Bible Institute & Seminary
Office of Admissions
15814 Champions Forest Dr #115
Spring, TX 77379

I last attended your school: _____
Month/Semester _____ Year _____

Social Security Number _____ Signature _____ Date _____

_____/_____/_____
Date of Birth _____ Maiden Name (if applicable) _____

If there is a charge, please contact me at the address below:

NOTE TO THE APPLICANT:

Passage by Congress of the Family Educational Rights and Privacy Act of 1974 and subsequent legislation passed by certain states requires that permission be granted for the release of academic records by schools. For that reason, it is necessary for you to request that your transcript(s) be mailed to our office. **Transcript(s) marked "Issued to Student" will not be considered as official for admission to programs at Christian Bible Institute & Seminary.** Please complete and sign the letter above and submit it to your principal or counselor at your high school and/or the registrar at the college(s) you have attended.

Thank you.

